

BRISTOL TENNESSEE MIDDLE SCHOOL HANDBOOK



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INSPIRE.

2022-2023



TENNESSEE MIDDLE SCHOOL

840 Alabama St. ★Bristol, TN 37620 ★Phone (423) 652-9449

Seymour Ray, Principal ★Vonda Beavers, Assistant Principal ★Carlinda Shaw, Program Assistant

Welcome to Bristol Tennessee Middle School,

I am honored to serve at Bristol Tennessee Middle School, Bristol's newest school, where I have been a part of the school system as a student, parent, program assistant for attendance at TENNESSEE MIDDLE SCHOOL, assistant principal and now as the principal. It is a pleasure to be a part of a community where parents, teachers, and students work together to build positive relationships that support academic and social growth.

I am one of the fortunate ones who absolutely loves working with middle school students. I began teaching language arts and social studies at Indian Trail Middle School. After teaching both 6th and 7th grade there for eight years, I moved into administration at TENNESSEE MIDDLE SCHOOL. I stayed at Tennessee High for 3 years before moving to Tennessee Middle as the assistant principal. I served as assistant principal at Tennessee Middle for the last 12 years. I believe in the power of education, and I am committed to providing the best opportunities to ensure positive outcomes for all our students.

Bristol Tennessee Middle School is a state-of-the-art facility with an exceptional staff dedicated to serving our students. I look forward to working with our staff, students, families, and community to strengthen our Viking Nation.

Seymour Ray

Seymour Ray, M.Ed.

Principal

Tennessee Middle School

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AFTER-SCHOOL PROGRAMS

Program Goal: The overall goal of After-School Programs at Tennessee Middle School is to motivate all students to reach their optimal academic potential and social development by engaging in meaningful and fun educational and enrichment activities in collaboration with staff, parents, volunteers, and community partners.

Program Mission Statement: After-School Programs at Tennessee Middle School strive to provide a safe, educationally enriching, fun and rewarding experience for students during the hours after school. Students will have the opportunity to engage in activities that will benefit them emotionally, physically, and educationally. The programming includes snacks, homework help, specialized tutoring, S.T.E.M (Science Technology Engineering Math), sports, games. The activities are conducted by staff trained to meet the needs of students and to provide positive adult role models.

LEAPS Program: General after-school homework help for all courses and enrichment activities such as Robotics Team, healthy food preparation, retro board games/chess, STEM explorations, physical fitness.

ADDRESSES/PHONE NUMBERS

Parents/guardians or students must inform the school of any change in address or phone number by calling the school at 652-9449 or stopping by the school office. Keeping your information current will enable the school and your child to contact you via mail, e-mail, and phone.

ARRIVAL AND DEPARTURE

Classes begin at 7:30 a.m. and remain in session until 2:30 p.m. each school day unless the day's schedule is altered because of inclement weather.

All students should plan to arrive at school between 7:00 and 7:23 a.m. If students are not in their classrooms by 7:30, they are considered TARDY and will be assigned appropriate discipline if the tardy is unexcused. All students arriving after 7:30 a.m. are required to sign in at the Main Office and receive a tardy slip to class.

Car Riders and Walkers

AM Drop-off starting at 7:00 (No early parking option) Columbia Road-enter cafeteria doors and Door #4 Students will report to their 1st period class.

PM Pick-up at 2:30 (No early parking Option) Columbia Road-exit cafeteria and Door #4.
All after school programs meet in the cafeteria (LEAPS and Sports).

Please be patient with us as we work through our adjusted arrival and dismissal procedures. We realize that these procedures will need to be adjusted. Please reach out to the main office (423-652-9449) if you have ideas, concerns, or questions.

Bus Riders

You will ride the same bus that you did as an elementary student. Buses will drop off at the front of our school at 7:00 a.m. Students will report to their 1st period class.

BUSES

Holston Bus Company (phone 989-3521) operates school buses. All students being transported are under the authority of the bus driver. **Riding the bus is a privilege for students; a student may lose this privilege at any time for violation of the following rules:**

1. The student should wait patiently for the bus, standing a safe distance from the curb or highway.
2. Tobacco or tobacco products, lighters, matches, or other related products are not permitted on school buses or at bus stops.
3. Throwing paper or other objects is not allowed.
4. Students should remain seated while the bus is moving.
5. Horseplay is not allowed.
6. Loud noises, boisterous talking, profanity, laser pens, or other activities that may be distracting to the bus driver are not allowed.
7. Head and arms should be kept inside the bus.

Students are not to loiter outside the building or near the campus before or after school. Students may only be in the hallways before 7:23 with permission of a teacher.

ASSEMBLIES

School assemblies are those occasions when most students are gathered together in one location for a special program, choral or band concert, pep rally, awards program, or other special performance. At all times, the student's behavior at assemblies should be refined and courteous. Unacceptable conduct includes whistling, unnecessary clapping, boisterousness, and inappropriate talking. Backpacks and other materials are to be left in the classroom.

ATHLETICS

Tennessee Middle complies with all rules of the middle school division of TSSAA and with the Bristol Tennessee Board of Education's policies on interscholastic athletics.

Eligibility: No student shall be eligible to compete during any school year if the student becomes 15 years of age on or before August 1 of any year. A 7th grade student who turns 14 before August 1 may participate on the 8th grade level but will become ineligible due to age in the 8th grade. Students who are retained in either the 7th or 8th grade are not eligible to participate on any athletic team for that retention/placement year. Students who were socially promoted may become eligible at the end of the first semester.

Each athlete must have a physical examination prior to the first tryouts. A report of this examination (forms are available from the office) must also be on file at the school before it can be assumed that the requirement has been met. The physical is good for one calendar year only and must not be prior to April 15 of that year. All athletes must have a Health Data form on file in the office prior to any participation in athletic activities. This form, which is also available in the office, must be notarized. Additionally, each athlete must have signed Parental Consent form for Random Drug Testing, a Student-Athlete & Parent/Legal Guardian Concussion Statement, an Athlete/Parent/Guardian Sudden Cardiac Arrest Symptoms & Warning Signs Information Sheet and Acknowledgement of Receipt and Review Form, and an Appalachian Orthopedic Associates, P.C. Specific Use and Disclosure Form on file in the office.

Each athlete must have insurance to cover an injury. School accident insurance is available to parents/guardians for a fee if the student does not have personal insurance coverage. If a parent's insurance coverage is to be used, proof of coverage must be shown prior to participation. Additional information regarding accident insurance, including cost, may be obtained in the school office.

The Athletic Department purchases a secondary athletic insurance policy for athletes and cheerleaders. This secondary coverage pays on the claim after the parents/guardians have filed their health insurance. The secondary coverage may not necessarily pay the complete balance due. Parents/guardians of injured athletes should contact the Tennessee Middle Office (652-9449) to obtain insurance claim forms.

A participant in interscholastic athletics at the middle school level must meet the academic standards outlined below. Participation includes all activities related to the sport (i.e., preseason practices, tryouts, practice, games, etc.).

All coaches who must cut athletes due to a limited number of positions available utilize a rubric to assess an athlete's abilities and potential accurately and fairly. Parents/guardians may request a copy of the rubric prior to tryouts.

Fall Sports: Volleyball, Cross-Country, Football, Cheerleading, Swimming, Girls Soccer

All students are eligible to participate in the fall sports section unless they were "placed" (not academically promoted) the previous year in the next grade. Athletes that were not academically promoted may become eligible second semester by passing 5 of 6 subjects in the first semester.

Winter Sports: Basketball, Wrestling, Swimming, and Cheerleading

The student must be passing five of six subjects at the end of the first semester or be ineligible for the remainder of the winter sports season and all spring sports.

Spring Sports: Track and Field, Baseball, Softball, Golf, Boys Soccer, Tennis

Students who are on suspension (out-of-school) **may not** attend or participate in games or practices on the days of the suspension. Student athletes are reminded that they are representatives of Tennessee Middle when participating in athletic events. As such, they are required to conduct themselves in a manner that will reflect favorably on their school. Violation of this expectation or any of the rules of conduct while participating in an athletic activity may result in being "benched" for an event or number of events, being placed on athletic probation, or removal from the team. There may be additional discipline administered by the school if a school rule is broken by the offense.

The school provides transportation to out-of-town athletic events that are TSSAA sanctioned. Parents/guardians may transport their **own** student home from these events, but not other athletes who were transported by the school. Directions to the away ball games are provided in this handbook. Parents/guardians will be expected to transport their child to any non-TSSAA athletic events, such as club tennis, wrestling, swimming, and "county league" basketball games.

A Viking VIP Pass will admit the holder to all Tennessee Middle School and TENNESSEE MIDDLE SCHOOL home athletic events at a very reasonable price. Call 652-9361 for more information.

CHEERLEADING

Cheerleaders support the school and various athletic teams by leading fans in positive, encouraging cheers. Cheerleaders are highly visible representatives of our school and are expected to maintain the highest of behavior standards. Cheerleaders are considered athletes and must abide by the same guidelines. Cheerleading tryouts are held in the spring of each year.

ATTENDANCE

Recognizing that attendance and punctuality are essential for the progress of a student at school, the board has adopted the following rules and regulations. The parent, guardian, or other person having charge and control of a child is held responsible for the child's regular school attendance. It is the expectation of every BTCS student to be punctual and to have excellent attendance to be successful both as a student and as an adult. All students who arrive after school has begun for the day are required to report to the office for an admit slip.

Definition of Absent – Students are not in attendance in regularly scheduled classes at the school where they attend. Approved school activities do not count as an absence.

Definition of Present – Students are in attendance in regularly scheduled classes at the school where they attend.

Definition of Tardy – Students are not in their assigned area when class begins. This includes reporting to and from lunch, assemblies, or other activities.

Illness – When should I send my child to school?

We believe that student success begins with attendance; however, there may be times in which it may be in the best interest of your child to stay home. Children are considered contagious if they experience any of the following: fever, vomiting, diarrhea, or conjunctivitis (pink eye). Your child should be fever free and/or symptom free for 24 hours without medication before coming back to school. Children with head lice are permitted to return to school once treated. If your child has a temperature over 100 degrees, the school nurse will call the parent/guardian to pick up their child from school. Do NOT medicate a child to reduce a fever before sending them back to school. Please note that written instructions to the school from a student's medical provider will take precedence over the above guidelines. For specific

questions, please contact the School Nurse.

TARDY TO SCHOOL

At Tennessee Middle, we are trying to help students establish good habits which will enhance their later academic and work experience. Classes begin at 7:30 a.m. Students reporting to school after 7:30 are tardy and must report directly to the office and sign in before going to their class. The office will write an Admit to class, which students should take to the teacher that they have at the time they arrive at school. Students who have five unexcused tardies will be assigned lunch detention. There are very few reasons that a tardy may be excused. Any student who reports to school after 7:30 a.m. and does not check in through the office before reporting to class will be subject to further disciplinary action. Additionally, students who accumulate numerous unexcused tardies may be assigned ISS, community service, or other action to address this issue.

Reporting Absences - When a student is to be absent, the parent/guardian must call the school office as soon as the need for an absence has been decided. An attendance HOTLINE is in effect at all hours of the day or night (652-9449). Please note that this is the school's main line, but the attendance message line will answer if there is no one in the office or if all lines are in use during the school day.

If the student does not have a home phone, the parent or guardian is to send a written statement to the office on the day the child returns to school which lists the following information: (1) the reason for the absence, (2) full name of student, (3) parent's signature, and (4) dates absent. The maximum number of excused absences, supported by a parent note(s) or phone call(s) only, is 5 days **per year**. Failure to send a note or call the school will result in the child's absence being unexcused. An unexcused absence may result in disciplinary action by an administrator.

Excused Absences include:

A student's personal illness	Death in the immediate family (parent, stepparent, guardian, grandparent, brother, sister, stepbrother/stepmother, aunt, uncle)
Cultural/Family/ Educational Leave	Family illness <u>requiring the student's assistance at home</u> (doctor's excuse required)
Religious holiday	Required court appearance
Approved school-related activities	

Parent Reported Absences (5 days accepted)

A total of 5 absences will be excused based on parent notification via call-in, email, or note (this means a doctor's excuse is not required). Once the limit (5) has been reached, parents/guardians will receive a letter requiring doctor's excuses for future absences. After 5 parent excuses (notes, phone calls, or emails), the student will be marked as an unexcused absence unless a doctor's excuse is turned in to the office. *Please note- If the student has a doctor's excuse, then the absence does not count as a parent excuse.

Unexcused Absences

Once your child accumulates 5 unexcused absences, a letter will be sent from the Bristol Tennessee School System Director of Schools/designee. If you do not provide documentation within adequate time excusing those absences or request an attendance hearing, the Director of Schools/designee will implement the progressive intervention plan and seek assistance from the juvenile court system to improve your child's attendance. If the absence is an unexcused absence, any make-up work will be credited at 80% of its value.

Tardies and Early Dismissals

It is important that students arrive on time for school and remain at school the entire day. Excessive tardies and/or early dismissals will affect a student's school success. Students are expected to arrive in their homeroom no later than 7:30 a.m. Students arriving late for school are to report directly to the office to sign in and obtain a tardy slip. Consequences may be applied for excessive tardies at the principal's discretion.

Excessive Absences/Tardies

Excessive absences and/or tardies will be reviewed regularly by school personnel. Students with excessive absences may be required to present doctors' excuses for all absences. This issue could be grounds for denying transfer or tuition requests and may result in a referral to the juvenile court offices.

Cultural/ Educational Activities

Students may be excused from school to participate in cultural and educational activities. The following guidelines shall be used by school principals in approving cultural/ educational activities:

- a) A maximum of **three (3) days** will be available for family cultural/ educational activities, annually.
- b) A request for the absences to be excused must be **filed with the principal prior to the activity.**
- c) A request will not be approved after the activity has occurred, during state-mandated achievement testing, if the student is not passing all classes at the time of the request, or if the student has 3 or more unexcused absences.
- d) A request must be in writing on forms available in the school office and completed by the parents/guardians of the student. No other relative can do this
- e) If a student uses more than the maximum days allowed, the first three days of absence will be considered excused.
- f) Make-up work is the responsibility of the student and parent. The local school policy on make-up procedures will be followed.

Excessive absences and/or tardies will be reviewed regularly by school personnel. Students with excessive absences may be required to present doctors' excuses for all absences. Failure to comply may also result in students in this category being referred to juvenile court officials for a progressive intervention plan.

Parents/guardians are encouraged to check the attendance reported on the student's report card and in PowerSchool. If there are any questions about days missed, please contact the school office.

CLASS CUTTING: Students should report to their assigned class each period. Students who are absent from an assigned class without prior approval of the office or the assigned teacher will be considered cutting class and will be subject to disciplinary action. Only the teacher to whom the student is assigned may excuse that student from class for that period. Teachers are required to report to the office all students who are absent from their class without prior approval. Some reasons that will **not** be accepted for being absent from class are:

1. Being sick in the restroom without first notifying a teacher.
2. Staying in the restroom with a sick or distraught friend unless directed to do so by a teacher.
3. Reporting to another teacher or staff member to whose class the student is not assigned.
4. Looking for a lost item.

ATTENDANCE CERTIFICATES FOR DRIVER'S LICENSE

Application (Must allow three days to process each request)

Tennessee Law requires every school or school district to verify that a 15-, 16-, or 17-year-old applicant or holder of a Tennessee Driver's License has met the compulsory attendance and academic requirements. Students must request a Certificate of Attendance from the Guidance Office to apply for their permit at the DMV.

Revocation

Any student fifteen (15) years of age or older who becomes academically deficient or deficient in attendance shall be reported to the Department of Safety for driver's license revocation. A student shall be deemed academically deficient if she/he has not received passing grades in at least two (2) full unit subjects or their equivalency at the end of term grading. A student shall be deemed deficient in attendance when she/he has ten (10) consecutive or fifteen (15) days total unexcused absences during a single term. A copy of the notice sent to the Department of Safety by the attendance teacher or the Director of Schools shall also be mailed to the student's parent or guardian.

Progressive Truancy Intervention Plan

Prior to referral to juvenile court, the following progressive truancy intervention plan will be implemented.

(Tier I interventions shall begin upon the accumulation of five days of unexcused absences)

Tier I

Tier I of the progressive truancy intervention plan shall include the following:

1. A conference with the student and the student's parent(s)/guardian(s);
2. An attendance contract, based on the conference, signed by the student, the parent(s)/guardian(s), and an attendance supervisor or designee. The contract shall include:
 - a. A specific description of the school's attendance expectations
 - b. The period for which the contract is effective; and
 - c. Penalties for additional absences and alleged school offenses, including additional disciplinary action and potential referral to juvenile court; and
3. Regularly scheduled follow-up meetings to discuss the student's progress.

Tier II

If a student accumulates additional unexcused absences in violation of the attendance contract in Tier I, the student will be subject to Tier II.

Under this tier, the school shall conduct an individualized assessment detailing the reasons a student has been absent from school. The assessment may result in the student being referred for counseling, community-based services, or other services to address the student's attendance problems.

Tier III

This tier shall be implemented if the truancy interventions under Tier II are unsuccessful.

These interventions shall be determined by a team formed at each school. The interventions shall address student needs in an age-appropriate manner. Finalized plans shall be approved by the Director of Schools/designee.

ASSEMBLIES

School assemblies are those occasions when most students are gathered together in one location for a special program, choral or band concert, pep rally, awards program, or other special performance. At all times, the student's behavior at assemblies should be refined and courteous. Unacceptable conduct includes whistling, unnecessary clapping, boisterousness, and inappropriate talking. Backpacks and other materials are to be left in the classroom.

AWARDS

Honors Day is a program of recognition for both seventh and eighth grade students for outstanding achievements in academics, enrichment classes, and attendance. Students can earn awards through many of their experiences at Tennessee Middle School. Awards are presented for each of the academic areas, service, attendance, and school and conference athletic awards. Academic teams also honor students with awards specific to their team. Special recognition given to those eighth graders who are advancing to high school.

Dress: Students may wear any item of clothing that is suitable for school every day. Some students may wish to "dress up" for this occasion. The suggested dress for girls is church-type dresses (**any color, but not formal; all dresses and tops must meet dress code**); dressshirts and ties are appropriate for boys, but are not required. All students are encouraged to participate in this traditional annual program; however, each year there are some students who fail to do so because they feel they do not have the "right" clothes to wear. Faculty and staff will be happy to help any student needing assistance in obtaining suitable clothing at any time; please contact our guidance staff or your child's teachers for more information.

Honor Roll: Students who achieve an 85 or above in each of their subjects during any given nine weeks are placed on the Honor Roll for that nine weeks. The students that maintain an A/B average for the school year will receive a medal for their merits.

Perfect Attendance: Students maintaining perfect attendance (present every day) for the entire year.

Service Award: Students who perform an outstanding or consistent service to the school or community.

President's Award for Educational Excellence: Students who show Citizenship, attendance, integrity, motivation, initiative, leadership, judgment, and dependability along with grades earned in all subjects in the seventh grade and the first three nine weeks of the eighth grade. The thirty highest achieving 8th grade students who meet these criteria receive this award. The guidelines for this award are established by the President's Office for Academic Fitness and the Tennessee Middle faculty.

Educational Improvement Award: Students who show educational improvement, commitment, or intellectual development in their academic subjects during their enrollment at Tennessee Middle. It is also awarded to those students who work hard and give their best effort in school, even in the face of special obstacles to learning.

CAFETERIA

Meals: Students may purchase a meal from the cafeteria for Breakfast and Lunch. Students who wish to bring their lunch may do so and have access to microwave stations. All students may purchase ala carte items including snacks, drinks, and ice creams.

Tennessee Middle School Meal Prices

	Breakfast	Lunch
Student (regular)	\$ 2.25	\$ 2.75
Student (reduced)	.30	.40
Adult	3.00	3.90

Accounts

All students have cafeteria account numbers and may prepay into their account anytime. Students use their 5-digit student ID number to access their accounts in the cafeteria to purchase breakfast and lunch. Student ID numbers need to remain confidential and they may not use another student's account.

***There will be a \$20 returned check fee assessed to the student's account for each returned check occurrence.**

There may be additional returned check fees assessed by *CheckRedi* for check recovery services. If the check is not recovered by *CheckRedi*, School Nutrition Services will assess the amount of the check and all fees charged to School Nutrition Services to the student meal account.

Online Payment and Balances

Our district offers parents/guardians the ability to fund and set spending limits for their child's meal account online. In addition, parents/guardians can view several days of account history. Any balance in your student's account will be carried over to the following August.

How to Enroll:

- Go to www.myschoolbucks.com and click SIGN UP TODAY.
- Create an account for yourself and your children.
- Your student's district ID number is the student's 5-digit lunch number.
- You will also need your student's date of birth, school, and grade.

- Provide credit or debit card information.
- Select the Automatic Pre-Payment Option, if desired.

You may also call the myschoolbucks.com customer support center at 1-855-832-5226 for questions or assistance with enrollment. There is also a smart phone app for easy use via smart device. The support personnel are available Monday-Friday from 7am - 7 pm ET. You can also email MSB from their webpage. Each MSB transaction will be assessed a \$1.25 processing fee. This fee is added to the total that you wish to add to your child's account (for example, if a deposit of \$30 is desired the total fee would be \$31.25).

Meal Charge Procedure (Effective Date: June 1, 2017)

Middle school students who are unable to pay for their meals at the time of the meal service are allowed to charge breakfast and lunch. Students charging breakfast and/or lunch will receive reimbursable meals. There is no alternate meal offered to students, and parents/guardians/guardians are responsible for all meal charges accrued during the school year. Charging of ala carte (extra) items is not allowed.

Household notification:

- Low balance notification – School Messenger will make automated calls once per week to parents/guardians of students who have a negative account balance.
- When charges exceed \$5, the cafeteria manager will send a note home with the student.
- When charges exceed \$10, the cafeteria manager will attempt contact by phone. If repetitive calls are necessary, a free and reduced meal application will be sent home with the student.

Delinquent debt:

Delinquent debt is defined as overdue unpaid meal charges that are considered collectable, with efforts being made to collect them. All unpaid meal charges are considered delinquent debt. If the debt does not exceed \$5, the cafeteria manager will expect payment immediately, and attempt to collect payment during the month of May.

The debt may remain on the accounting documents until it is either collected or determined to be uncollectable and written off. The debt may be carried over at the end of the school year (beyond June 30).

U.S. Department of Agriculture Regulations and Policies

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotope, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form-0508-0002-508-11-28-17Fax2Mail.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; or
2. fax: (833) 256-1665 or (202) 690-7442; or
3. email: program.intake@usda.gov

This institution is an equal opportunity provider.

Additional Resources

Families in need of assistance may apply for free and reduced-price meals by contacting the school nutrition office at (423) 652-9222, or by emailing Amber Morris at morrisal@btcs.org.

Questions concerning School Nutrition policies should be directed to the School Nutrition Director, at 652-9221.

CELL PHONES/ELECTRONIC DEVICES

School Board Policy and Tennessee Middle School rules allow personal communication devices in school. Students are not to use their phones unless specific directions from a staff member allow their use. The devices must be in the student's backpack and must be powered off. Teachers may confiscate a student's cell phone for the duration of a class period and then return the phone directly to the student. If the device is turned in to the office, in-school suspension may be assigned. **The devices will be returned only to a parent or guardian.** The taking of photos or the recording of videos, whether by cell phone or any other device, in places where privacy is a reasonable expectation is strictly prohibited.

ABSOLUTELY NO CELL PHONE USE IN LOCKER ROOMS!! Using cell phone cameras to record altercations on school

grounds or at school events is prohibited. In such cases, phones may be confiscated as ~~cell~~ and consequences will be assigned. **Smart watches will be considered a phone if being used as a phone.**

CHILD ABUSE AND NEGLECT

All personnel shall be alert for any evidence of child abuse or neglect. Child abuse is defined as any wound, injury, disability, or physical or mental condition which is of such nature as to reasonably indicate that it has been caused by brutality, abuse, or neglect or which on the basis of available information reasonably appears to have been caused by such. Staff members having knowledge or suspicion of any child who is suffering from abuse or neglect shall report such harm immediately. The report shall be made to the judge having juvenile jurisdiction, to the county office of the Department of Children's Services (DCS), and to the office of the chief law-enforcement official where the child resides.

DCS Hotline-1-877-542-2873

The report shall include, to the extent known by the reporter:

1. The name, address, telephone number, and age of the child.
2. The name, telephone number, and address of the parents or persons having custody of the child.
3. The nature and extent of the abuse or neglect; and
4. Any evidence to the cause or any other information that may relate to the cause or extent of the abuse or neglect. The person reporting shall be immune from liability, and his/her identity shall remain confidential except when the juvenile court determines otherwise. Failure to report to the Department of Children's Services (DCS) is considered a misdemeanor and is punishable up to 11 months 29 days in jail and a fine of up to \$2,500.

For information about students' rights and services, contact the **Tennessee Department of Education:**

Andrew Johnson Tower
710 James Robertson Parkway Nashville, TN 37243
Phone: (615) 741-2731
<https://www.tn.gov/education>

For information regarding child advocacy, contact the following groups:

<p>Sullivan County, Bristol Department of Children's Services 2193 Feathers Chapel Road Suite 2 Blountville, TN 37617-5508 Phone: (423) 279-1460</p>	<p>Children's Advocacy Center of Sullivan County 150 Blountville Bypass (423) 279-1222</p>
<p>BTCS Family Resource Center Edgemont Avenue Bristol, TN 37620 (423) 652-9223 or (423) 652-9251 Email: Kay Ward wardk@btcs.org</p>	<p>Kid Central Tennessee kidcentraltn.com</p>

CLINIC

Documentation of required immunizations must be presented in order to enroll in any BTCS school. All immunizations must be kept current. All student medication(s) should be administered by a parent or guardian at home unless exceptional circumstances exist.

School Health Clinic (7:30-2:30 p.m.)

Our school is equipped with a health clinic and staffed with a licensed practical nurse (LPN). The clinic is a resource provided for students in need. Students abusing this resource will be subject to disciplinary action. A Student Health Form will be sent home at the beginning of the school year and must be on file in the clinic in order for a student to receive Acetaminophen, Ibuprofen, cough drops, etc. This form is also available on the school system website under the Resources tab at Health Services. Students are not allowed to use cell phones in the clinic unless directed to do so by the nurse or other Tennessee Middle staff.

Emergency Medication and Diabetic Supplies

According to Tennessee State Laws, students may carry on their person rescue medications such as inhalers, epinephrine injections, and glucagon. Diabetic supplies such as insulin, glucometer, lancets, and needles may also be kept with the student. However, a Medication Form with a prescribing physician's signature must be provided to the school. The physician will need to indicate if a student is to carry these items on his/her person, or if it needs to be kept in the school clinic and managed by the school nurse. The student's name should be written on all rescue medications and diabetic supplies.

- **Epinephrine Auto-Injectors**

In accordance with Tennessee State Law, T.C.A. 49-50-1602, the following procedures will be followed regarding epinephrine auto-injectors. Two epinephrine auto-injectors are stored on-site and may be used for emergency treatment of life-threatening allergic reactions. The injectors are intended to be administered to anyone who "in good faith" is believed to be experiencing an anaphylactic reaction, regardless of whether the person has a prescription for an epinephrine auto-injector or has previously been diagnosed with an allergy. The injectors are not intended to replace a person's own personal epinephrine auto-injector and is not a substitute for emergency medical treatment. If an epinephrine auto-injector is administered, the person will be required to leave campus and seek emergency medical attention immediately following administration.

of the drug.

- **Individual Health Plan (IHP)**

Any student with a medical condition needs to have an IHP. This plan provides the school nurse and school staff with important information for managing the student's medical needs and responding appropriately to a medical emergency. These forms are confidential and will be shared with only the staff involved with the student. These forms are available on the school system web site under the Resources tab at Health Matters or you may indicate need on the Student Health Form that is sent home in the Student Packet at the beginning of the school year.

If your child has developed a new medical condition that the school is not aware of, please discuss this with your school nurse.

Medication

All medicine brought to school must be kept in the school nurse's office. **Students are not to carry medication on their person.** Medication left beyond the end of the school year will be discarded.

Any student who has a severe medical condition should have an Individual Health Plan (IHP), which will help school personnel and the school nurse manage the student's health needs. Please call 652-9487 should you have any questions regarding medical issues or to receive copies of the necessary medical forms.

In accordance with Tennessee State Law and the Bristol Tennessee Board of Education Policy, the following procedures will be followed at Bristol Tennessee City School System regarding medications:

- **Prescription Medications**

In order for a student to receive a prescription medication during school hours, a Medication Form must be signed by a parent/guardian and prescribing physician. The medication must be brought to school in the pharmacy labeled container. It will not be accepted in any other container. Students are not allowed to carry any medication on their person, with the exception of emergency medications (inhalers, epi pens). However, emergency medications must also have a doctor's order on file with the school nurse.

- **Non-Prescription Medication**

Parents/guardians may choose to complete a Student Health Form which provides a selection of over-the-counter medications such as cough drops or ibuprofen to be given as needed to students in the school Health Clinic. This form must be signed and initialed by the parent/guardian and is available on the school website.

Parents/guardians may choose to bring other "as needed medications" not listed in the selection on the Student Health Form. The medication must be in the original unopened container to be kept in the school clinic throughout the school year. Parents/guardians must indicate the use and dose for each provided medication on the Medication Form. The school nurse or designee will dispense the medications as needed for the student and record on a medication log.

Niswonger Virtual Health Clinic

The Niswonger Virtual Health Clinic (NVHC) is located inside the School Health Clinic and maintains the same hours as our school nurse. The program operates much like an urgent care. It allows students and staff to be evaluated by the school nurse, and if needed, referred to a medical provider. The patient can then be seen via an Internet connection by the provider, which will be a medical doctor, nurse practitioner, or physician assistant. Prior to a student being seen by a medical provider, the parent/guardian must complete the necessary paperwork. A paperwork packet is sent home at the beginning of the school year. It may also be obtained from our school nurse or accessed online at btcs.org. NVHC takes most insurance plans including TennCare or a flat fee of \$49 will be billed to those without insurance. For more information, contact the school nurse.

Screenings

The school nurse conducts vision and hearing screenings for Pre-Kindergarten, Kindergarten, second grade, fourth grade, sixth grade, eighth grade, and CDC students. The screenings conducted at school are not meant to replace a professional eye/ear exam or yearly physical. Nonetheless, the school screening tests are carefully and accurately performed and will provide an indication of each child's vision and hearing functioning at that time. A letter will be sent to all parents/guardians with information about each child's performance on the screenings.

If you have questions about the policy or other issues related to the administration of medication in the schools, please contact the school or school nurse. In fairness to those responsible for giving the medication and to protect the safety of your child, THERE WILL BE NO EXCEPTIONS TO THIS POLICY.

CLUBS

There are several clubs at Tennessee Middle. If there is interest and faculty sponsorship other clubs may be available. Community-sponsored clubs also meet at Tennessee Middle but must comply with rules for any non-school group using a public-school building.

- **BETA Club** – An honor club for eighth graders; membership is by invitation and is based on grades in the 7th grade. To be eligible, the student must have an “A” average in at least five subjects; if the average of the sixth subject is below an “A”, it must be at least an “85.”
- **Book Club** – This club meets every few weeks to discuss the current book selection.
- **Drama Club** – Come join the Drama Club as we take the stage by storm in several productions that will be shared with our school and the community
- **L.E.A.P.** – Students receive tutoring, computer time, recreation, and hand-on activities, as well as opportunity to participate in other after-school activities.
- **Shooting Stars**- An all-inclusive spirit squad for people of varying abilities. The mission of this squad is to spread school spirit in areas you typically don't find cheerleaders; sports like volleyball, soccer, or baseball as well as organizations, clubs, and our community.
- **TSA** – Technology Student Association is a national organization of students engaged in science, technology, engineering and mathematics (STEM) Through competitions with other schools, students are challenged to use and improve their STEM skills in both team and individual events such as communication, design and engineering, environmental systems, transportation, and manufacturing/construction.
- **Tutoring** – Morning and afternoon tutoring sessions may be available where students can get extrahelp on any subject. Students and Parents/guardians will be notified about these opportunities as they become available.

COMPETITIONS

Students can participate in academic competitions. Many start with classroom-level competitions, grade or school-wide events with the possibility of regional and state levels. Examples of class-related competitions include, but are not limited to, the following:

- Public Speaking Contest Essays sponsored by various organizations
- Spelling Bee
- Geography Bee
- Battle of the Books

COMPLIANCE CONTACT PERSONS

The Bristol Tennessee City School System does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

Gifted Services:

Gifted, “504” and Americans with Disabilities Act (ADA), Individuals with Disabilities Education Act (IDEA - Special Education), Title VI (Civil Rights Discrimination), Title IX (Gender Discrimination), Sexual Harassment and Child-Find Requirements:, Supervisor of Special Populations and Student Services, BTCS Administration Building, 615 Martin Luther King Jr. Blvd., Bristol, Tennessee 37620. Phone:423-652-9451.

Intellectual giftedness is found throughout diverse populations and crosses all economic and cultural boundaries. Early identification and intervention are often required to meet the unique needs of these children. The definition of a gifted child is, “one whose intellectual abilities and potential for achievement are so outstanding that special provisions are required to meet his/her educational needs”.

Anyone, including parent(s), guardian(s) or community professionals may refer a student for screening and possible evaluation. A screening team of educational professionals considers screening information, previous evaluations, and teacher/parent input to determine if a comprehensive evaluation is needed. The team's decision is based on multiple data sources. An assessment team will determine the types of assessment needed. All procedural safeguards are followed to ensure evaluation procedures are non-discriminatory.

Eligibility for services as a gifted student is based on evaluation in each of the following component areas: creative thinking, academic performance, and cognition/intelligence.

Gifted students are served in the least restrictive environment with supports and services from special educators. Gifted students in the Bristol Tennessee City School system are most often served via differentiated instruction in the general curriculum. The Individual Education Plan (IEP) describes, through goals and objectives, what services will be provided for the gifted student. Individual goals are determined based on the student's needs.

Child Find: Tennessee law guarantees the right to free and appropriate public education. The Bristol Tennessee City School System is responsible for identification, evaluation, and service to disabled students ages 3-21 who live within the city limits of Bristol, Tennessee. This includes but is not limited to children who attend home-school. Bristol, Tennessee, Parents/guardians or guardians of disabled children not enrolled in school are requested to contact the Special Populations and Student Services office at 423-652-9451.

Building, Facilities, and Security

Mr. Ed DePew, Supervisor of Maintenance and Facilities, BTCS Maintenance Building, 100 Oakland Drive, Bristol, Tennessee 37620, Phone: 423-652-9447 Email: depewe@btcs.org.

CONFERENCES

There are two days set aside each year for general conferences between parents/guardians and teachers. Other conferences may be scheduled at the request of the parent, teacher, or guidance personnel.

Additional conferences may be scheduled with the student's teachers, counselors, the assistant principal, or the principal by telephoning the school office (652-9449). If you are unable to come to the school or if the matter is one which can easily be resolved by telephone, please feel free to call the office to make arrangements for the teacher to return your call.

COUNSELING

The Counseling Department consists of three school counselors, a crisis counselor, and a secretary. Student services are available to all students throughout the day for assistance with academic, personal, and social concerns. The counselors work with individuals and groups, consult with parents/guardians and teachers, distribute educational and occupational information, communicate with staff and community, maintain student records, manage the school testing program, refer students and families to community agencies, and coordinate various programs.

Students are to go to the counseling office only by appointment or in case of immediate necessity. Students wishing to see a counselor should obtain written permission from their teacher to make or keep an appointment. Staying in the counseling office without permission will be considered cutting class. Appointments may also be made before and after school. Ms. Singleton, Ms. Patterson, and Mr. Stevens are the 6th, 7th, and 8th grade counselors who loop with their students to each grade.

CLASS SCHEDULES

Class schedule changes may be requested within the first two weeks of school. Please note that all requests may not be met due to class size.

DISCIPLINE

It is the philosophy of Bristol Tennessee City Schools to handle discipline in a positive manner when possible. Teachers and administrators strive to create a school environment favorable to the development of self-discipline, self-esteem, and self-direction. Acceptable behavior is essential to an effective school program. There are times, however, that specific actions must be taken in accordance with the discipline policy.

The school provides each student with the maximum opportunity to acquire an education. No student has the right to interfere with this opportunity by his actions, poor manners, or lack of consideration. All rules and regulations are developed and enforced with this thought in mind.

Students are under the supervision of many teachers during the school day. Individual teachers have classroom standards, and students must learn to abide by those standards. The teacher has the authority to maintain discipline and is expected to exercise the responsibility to do so. A teacher's authority to control pupil conduct extends to all activities of the school, including games of athletic teams, public performances of any school group, trips, excursions, and any other school activity.

When a problem occurs, the teacher has the following options:

1. Confer with the student
2. Confer with the parent
3. Confer with a guidance counselor when possible
4. Administer discipline in accordance with school and system rules
5. Refer the student to a school administrator

APPROPRIATE SCHOOL BEHAVIOR

The staff is authorized to take reasonable, safe measures to establish appropriate school behavior. Any professional employee shall have the authority to control the conduct of any student while under the supervision of the school system. This authority shall extend to all activities of the school, including all games and public performances of athletic teams and other school groups, trips, excursions, and all other activities under school sponsorship and direction.

Such measures may include the use of reasonable force to restrain or correct students and maintain order.

A student shall not use violence, force, noise, coercion, threat, intimidation, fear, passive resistance or any other conduct which causes the disruption, interference or obstruction of any school purpose while on school property, in school vehicles or buses, or at any school-sponsored activity, function or event, whether on or off-campus. Neither shall a student urge other students to engage in such conduct.

Harassment, intimidation, and other conduct that may be considered "bullying" will not be tolerated, including cyberbullying. **Cyberbullying** means bullying undertaken through the use of electronic devices. Electronic devices include, but are not limited to, telephones, cellular phones or other wireless communication devices, personal digital assistants (PDAs), computers, electronic mail, instant messaging, text messaging and web sites.

Students shall not engage in conduct that has the effect of unreasonably interfering with another student's academic development or that creates a hostile or offensive learning environment.

A student found guilty of such misbehavior may receive punishment ranging from verbal reprimand to suspension dependent on the severity of the offense and the offender's prior record.

The student discipline procedure per School Board Policy further describes expectations of student behavior.

DETENTION ASSIGNED BY TEACHER

Students may be detained before or after the school day as a means of disciplinary action. The following guidelines shall be followed: a) The student will be given at least one (1) day of notice before detention unless student's parent gives permission for same day detention. b) Parents/guardians will be informed before detention takes place. c) Students in detention will be under the supervision of certified staff members. d) Detention will not exceed one (1) hour after the official closing of the school day, without parent

DETENTION ASSIGNED BY ADMINISTRATOR

Administrators have discretion in dealing with referred problems. Students may be detained before or after the school day as a means of disciplinary action. Lunch detention may also be assigned.

IN-SCHOOL SUSPENSION

In-School Suspension is one of the discipline measures for students who commit serious or repeated infractions of the school rules. Students are assigned to ISS from one to five days. The primary goal is to return students to the regular classroom with appropriate behavior as quickly as possible. Students assigned to in-school suspension will:

1. Report to the ISS room with all supplies and assigned work.
2. Complete academic assignments in the ISS room in total isolation without disturbing others.
3. Not attend classes but will receive attendance and academic credit for work completed.
4. Not be permitted to participate in or attend after-school activities, including athletic practices, competitions, or any other extra-curricular activities on the days of in-school suspension.

If students do not follow the rules posted in the ISS classroom, they may be suspended out of school. A student who has been assigned in-school suspension twice during any one nine weeks may be assigned out-of-school suspension for any further rule infraction during that nine weeks which would ordinarily require an ISS assignment.

A student who has excessive absences, excessive tardies, or excessive disciplinary issues may be excluded from field trips. Any case in question will be judged on its own merits by the administrative staff.

PRIDE

Students will be assigned to the PRIDE program in accordance with the discipline management plan procedures contained in the discipline matrix. Students may receive a 10 day or an extended day placement. Students will be permitted to return to their regular classes after successfully completing their program by completing their assignments, serving their placement days, and exhibiting appropriate behaviors. Consequences due to poor behavior and not completing assignments can extend a placement.

OUT-OF SCHOOL SUSPENSION AND EXPULSIONS

1. Unless the student's continued presence in the school, class or school-related activity presents an immediate danger to the student or other persons or property, no principal shall suspend/expel any student until that student has been advised of the nature of his/her misconduct, has been questioned about it, and has been allowed to give an explanation.
2. Upon suspension/expulsion of any student (in-school suspension more than one (1) day), the principal shall make an immediate attempt to contact the parent or guardian to inform them of the suspension/expulsion. The student shall not be sent home before the end of the school day unless the parent or guardian has been contacted.
3. The principal shall notify the parent or guardian and the director of schools or designee in writing of:
 - a. The suspension/expulsion and the cause for it.
 - b. A request for a meeting with the parent or guardian, student, and principal, to be held as soon as possible, but no later than five (5) days following the suspension/expulsion. This notification shall contain the reasons for the suspension/expulsion, the exact number of days of the suspension/expulsion, and the exact day on which the student should return for readmission.
4. Immediately following the scheduled meeting, whether or not attended by the parent or guardian or student, the principal shall determine the length of the suspension/expulsion and set conditions for readmission. The principal is authorized to establish reasonable conditions which the student must meet in order to be readmitted to school from a suspension. If conditions are established, it is the principal's option whether the conditions must be met by the end of the suspension time, or if early reentry will be allowed if the conditions are satisfied early. If the principal determines the length of the suspension to be between six (6) days and the maximum to ten (10) days, the principal shall develop and implement a plan for correcting the behavior when the student returns to school.
5. If at the time of the suspension, the principal determines that an offense has been committed which, in the judgment of the principal would justify a suspension/expulsion for more than ten (10) days, he/she may suspend/expel/remand the student unconditionally for a specified period of time or upon such terms as conditions as are deemed reasonable.
6. The principal shall immediately give written or actual notice to the parent or guardian and the student of the right to appeal the decision to suspend/expel/remand for more than ten (10) days, to the Discipline Hearing Authority. All appeals must be filed, in writing, within five (5) days after receipt of the notice and may be filed by the parent or guardian. Appeals should be made to the Student Services Office.
7. If the suspension/expulsion occurs during the last ten (10) days of any term or semester, the student shall be permitted to take such final examinations or submit such required work as necessary to complete the course of instruction for that semester, subject to conditions prescribed by the principal.
8. Discipline of disabled students will be in accordance with IDEA guidelines

DISCIPLINE OF STUDENTS WITH DISABILITIES

Students with disabilities identified in the Individuals with Disabilities Act (IDEA) and served by an Individualized Education Plan (IEP) will be disciplined in accordance with Federal and State Regulations provided by this act and BTCS policy. These students may not be suspended for more than 10 days cumulative in a school year without appropriate services being provided and may not be unilaterally remanded to an appropriate alternate interim placement for more than 45 days for any offenses including "zero tolerance" offenses

DUE PROCESS

Before school authorities administer disciplinary measures, reasonable inquiry shall be made concerning the incident. The nature of this inquiry will vary in degree with the seriousness of the offense and the consequence attached thereto. For minor offenses where corrective measures are taken by the classroom teacher, no formal procedure is required. An inquiry shall be made into the incident to ensure that the offender is accurately identified, understands the nature of the offense, and knows the consequences. In case of severe offenses where there is a possibility of suspension, the student shall be advised of the nature of his misconduct, questioned about it, and allowed to give an explanation. The principal or his designee is authorized to suspend a student from attendance at school and school-related activities as stated in Tennessee Code Annotated

QUESTIONING AND SEARCHES

Only the principal, or his/her designee, having reasonable suspicion may search any student, place or thing on school property or in the actual or constructive possession of any student during any organized school activity off campus, including buses, vehicles of students or visitors (TCA 49-6-4204-4205).

A student using a locker that is the property of the school system does not have the right of privacy in that locker or its contents. All lockers or other storage areas provided for student use on school premises remain the property of the school system and are provided for the use of students subject to inspection, access for maintenance and search.

A student may be subject to physical search of a student's pocket, purse or other container may be required to be emptied because of the results of a locker search, or because of information received from a teacher, staff member or other student if such action is reasonable to the principal.

If the principal has requested assistance by law enforcement to investigate a crime involving his/her school, the police may interrogate a student suspect in school during school hours. The principal shall first attempt to notify the parent(s)/guardian(s) of the student unless circumstances require otherwise. However, the interrogation may proceed without attendance of the parent(s)/guardian(s), and the principal or his/her designee shall be present during the interrogation. The use of policewomen or female staff members is desirable in the interrogation of female students.

Vehicles parked on school property are subject to search for drugs, drug paraphernalia, or dangerous weapons.

Lockers and other storage areas, containers, and packages brought into the school by students or visitors are subject to search for drugs, drug paraphernalia, dangerous weapons, or any property, which is not properly in the possession of a student.

School officials or law enforcement officers may conduct metal detector checks of groups of individuals if the checks are done in a minimally-intrusive, nondiscriminatory manner (e.g., on all students in a randomly selected class; or every third individual entering an athletic event). Metal detector checks of groups of individuals may not be used to single out a particular individual or category of individuals.

If a school official or a law enforcement officer has reasonable suspicion to believe that a particular student is in possession of an illegal or unauthorized metal-containing object or weapon, he/she may conduct a metal detector check of the student's person and personal effects.

When necessary, dogs or other animals trained to detect drugs or dangerous weapons may be used in conducting searches, but the animals shall be used only to pinpoint areas which need to be searched and shall not be used to search the persons of students or visitors. The involvement of local authorities is required when an administrator discovers possible criminal activity.

STUDENT DISCIPLINE RECORDS

Bristol Tennessee City Schools keeps accurate records relating to individual student discipline. As with all other records, parents/guardians may review by making a request in writing to the school principal.

DISCIPLINE DEFINITIONS

Assault

An assault is defined as physical attack on a person. Aggravated assault is defined as a physical attack in which a weapon or other instrument is used to cause harm to a person.

Bullying

Bullying is defined as an act directed at one or more students that is intended to harm or embarrass, is repeated over time, and involves an imbalance of physical, emotional or social power. Bullying can be conducted verbally and in writing (teasing, name-calling, taunting, threatening to cause harm) socially/relationally (hurting someone's reputation or relationship) or physically (hurting someone or their possessions). **Harassment, bullying, cyber-bullying, or any disruptive or violent behavior** includes conduct such as gestures, written, verbal, graphic, written (including electronically transmitted acts) toward a student which are based on any actual or perceived trait or characteristic of the student and creates an educational environment that meets one or more of the following conditions:

- Places the student in reasonable fear or harm for the student's person or property.
- Has a substantially detrimental effect on the student's physical or mental health.
- Has the effect of substantially interfering with the student's academic performance; or
- Has the effect of substantially interfering with the student's ability to participate in or benefit from the services, activities, or privileges provided by a school.

Cheating / Forgery

Cheating is defined as: (1) giving or receiving information, except by teacher permission; (2) using disallowed or inappropriate information for help; (3) forging student class work or homework; or (4) forging parental signatures on anything. This also applies to use of electronic media. Whenever a student is guilty of item 1, 2, or 3 above, the teacher shall collect the student's paper, mark a zero for the work, and notify the parent and office immediately as to the action taken. Students violating item (4) may be assigned ISS. A parent conference with the principal and teacher will be required should a second incident occur. The student will also be subject to disciplinary procedures upon the second or subsequent offense.

Controlled Substance

Controlled substance means a drug or other substance identified under schedules I, II, III, IV, or V in section 202(c) of the Controlled Substance Act (21 USC 812 (c)). This definition includes all drugs for which a physician's prescription is required.

Gang Affiliation

Gang affiliation is defined as wearing, carrying or displaying gang paraphernalia (TCA 49-6-4215) or exhibiting behavior or gestures which symbolize gang membership, or causing and/or practicing activities which intimidate or affect the attendance of another student.

Hazing

Hazing is defined as any intentional or reckless act on or off school property in which one or more students' direct comments or actions against any other student or students that endanger or coerces a student to endanger his/her mental or physical health or safety of the offended student(s). In accordance with school board policies, a student guilty of hazing may receive punishment ranging from verbal reprimand to suspension and/or expulsion depending on the nature and severity of the offense. Students are encouraged to report harassment of any kind to a teacher, staff member, or administrator

Incendiary Devices

An incendiary device is defined as any device capable of exploding, possibly causing a fire, or physical and/or property damage.

Threats

A threat is a verbal or written communication of intent to do harm on another person or property. Since threats have received widespread media coverage and cause a great concern to parents/guardians, students and school personnel, it is important for students to know that all threats will be taken seriously by the school administration. The school system does not consider threats to be a joking matter.

DISCIPLINE OFFENSES CATEGORIES

Discipline offenses are classified into four major categories and are applicable in the classroom, in the school and at any school function. The examples offered are not all-conclusive. The building administrator will be responsible for classifying any offense not categorized unless otherwise instructed by the Director of Schools. An attitude, which reflects an intolerance for violent or abusive behavior, guides the disciplinary approach of the school system. If at the time of the suspension, the principal, principal-teacher or assistant principal determines that an offense has been committed which would justify a suspension for more than ten (10) days, such person may suspend a student unconditionally for a specified period of time or upon such terms and conditions as are deemed reasonable TCA 49-6-3401(c)(4)(A). Disabled students will be disciplined in accordance with state and federal rules and regulations.

*Note – Students and parents/guardians can be liable for medical and/or property damage.

CATEGORY I

Offenses include minor misbehaviors which impede or interrupt orderly classroom procedures. These offenses usually can be handled by individual staff members, but sometimes, especially after repetition of similar infractions, may be referred to the administrator.

VIOLATIONS

1. Classroom disturbance; misbehavior
2. Cheating
3. Forgery of notes, excuses, or school documents
4. Tardiness to school/class
5. Refusal to participate or to do assigned work
6. Minor violation of school rules
7. Improper language
8. Any conduct prejudicial to good order or discipline
9. Public displays of affection
10. Wearing while on the grounds of a public school during the regular school day, clothing that exposes underwear or body parts in an indecent manner that disrupts the learning environment.

CATEGORY II

Offenses include frequent behaviors which disrupt the learning climate. Many infractions in this category result from continuation of Category I violations. They require intervention of administrative personnel due to ineffectiveness of earlier

disciplinary procedures. Also included are more serious offenses requiring immediate attention of the administration. These offenses may result in some type of suspension (in-school or out-of-school), alternative plan or placement, or referral outside the school.

VIOLATIONS

1. Continuation of Category I offenses
2. Truancy, skipping class
3. Leaving school or class without permission
4. Vandalism; misuse or destruction of property of others or the school
5. Theft
6. Possession/use of tobacco products or paraphernalia
7. Chronic disruptive, disrespectful, insubordinate, or other defiant behavior
8. Obscene, foul, slanderous, libelous, or abusive language directed toward students or personnel
9. Harassment/bullying
10. Gambling
11. Lack of required immunization
12. Intimidating or threatening
13. Deprivation of another's right to attend school
14. False fire alarm or report
15. Possession, receipt, or sale of stolen property
16. Trespassing
17. Prescription medication violation
18. Inciting, advising, or counseling others to engage in any misconduct
19. Lewd or lascivious behavior
20. Possession of an incendiary device
21. Aggressive interference with normal school operations
22. Wearing, carrying, or displaying any item denoting any type of gang affiliation or exhibiting behavior or gestures which symbolize gang membership (TCA 49-6-4215)
23. Violation of bus transportation rules
24. Possession of laser devices on school system property during school hours or during school sponsored events.

CATEGORY III

Offenses include acts which may endanger the health or safety of self or others. Also included are acts of violence to another's person or property or acts which pose a direct threat, either actual or perceived, to the safety of others in the school. Discipline will include out-of-school suspensions, expulsion, and/or referral to the RT12B team, an alternative plan or placement, or referral to law enforcement. All offenses in this category will be reported to the director of schools.

If a student's action poses a threat to the safety of others in the school, a teacher, principal, school employee, or school bus driver may use reasonable force when necessary to prevent bodily harm or death to another person.

The minimum disciplinary action for any violation in Category III is three days out-of-school suspension.

VIOLATIONS

1. Continuation of Category II offenses
2. Arson
3. Bomb threat
4. Violent, uncontrollable behavior
5. Assault
6. Detonation of an incendiary device
7. Deliberate and willful inhalation or consumption of dangerous substances
8. Fighting
9. Extortion
10. Threatened violence against school personnel
11. Indecent exposure
12. Possession, sale, or distribution of drug paraphernalia, including pagers (TCA 49-6-4202)
13. Under the influence of Alcohol/Drugs/Controlled Substances* (TCA 49-6-4202)
14. Possession, handling, transmission, use or attempted use of any dangerous weapon in school buildings, on school grounds, in school vehicles, or at a school-sponsored outing, function, or event.
15. Consumption of any illegal substance including Alcohol/Drugs/Controlled Substances

CATEGORY IV - ZERO TOLERANCE

Zero tolerance offenses shall result in suspension/expulsion as defined in Policy 6.309.

Notification

When it is determined that a student has violated this policy, the principal of the school shall notify the student's parent or guardian and the criminal justice or juvenile delinquency system as required by law (TCA 39-17-1312).

Offenses Required to Be Reported to Law Enforcement

Where there is evidence that a violation on this list has occurred, the principal will immediately notify law enforcement officials.

1. Aggravated assaults (TCA, Title 39, Chapter 13)
2. Assaults on staff or school bus personnel (TCA, Title 49, Chapter 6)
3. Arsons (TCA, Title 39, Chapter 14)

4. False reports of bombs or other emergencies (includes false fire alarms) (TCA Title 39, Chapter 16)
5. Gang activity (TCA, Title 39, Chapter 11)
6. Illegal substances (possession or use of alcohol, tobacco, drugs, drug paraphernalia, inhalants, and misuse of prescription drugs) (TCA, Title 39 Chapter 17) and legend drugs (TCA, Title 49, Chapter 6)
7. Drugs (TCA, Title 49, Chapter 6)
8. Indecent exposure (TCA, Title 39, Chapter 13)
9. Possession of pagers by students (TCA, Title 49, Chapter 6)
10. Theft over \$500 (TCA, Title 39, Chapter 14)
11. Trespassing (TCA, Title 49, Chapter 6)
12. Truancy (TCA, Title 49, Chapter 6)
13. Possession of dangerous weapons (TCA, Title 39, Chapter 17 Possession of explosive devices(TCA, Title 39,Chapter 14)
14. Sexual assaults (TCA, Title 39, Title 13)
15. Vandalism over \$500 (TCA, Title 39, Chapter 14)

Any teacher or staff member having knowledge, or a reasonable suspicion of any activity set out above will immediately report the activity to the principal or his/her designee. The principal (or designee) will conduct an immediate investigation, including interrogations and searches, under school policy.

TOBACCO USE AND/OR POSSESSION

The use or possession of tobacco products in any form on school premises and on school buses by students shall be prohibited.

- o To "use" shall mean any holding of a lighted cigarette, cigar, or pipe and inhaling or exhaling of the smoke of tobacco or any chewing or dipping of any tobacco product. This includes electronic smokeless cigarettes and vaping.
- o Possession shall mean holding the product, having it concealed in clothing, in personal articles, on your person, or having the product in a school locker or book bag.
- o Smoking shall be prohibited in any public seating areas, including but not limited to, bleachers used for sporting events or public restrooms.
- o Some tobacco offenses are also a violation of existing law. Tobacco policy violations, which are also a violation of existing law, will be punishable under school system guidelines as well as through referral to the juvenile court system.
- o Violation of this policy on school property or at school events shall subject the student to the penalties as indicated here under:
- o Failure to comply with this policy will be considered category II (defiant behavior) and students will be subjected to penalties associated with the category. Repeated offenses could result in charges and associated penalties as a Category III offense which may include short term and/or long-term suspension.

APPEALS PROCEDURES

All appeals must be submitted in writing, within five (5) days after receipt of the notice of suspension and maybe filed by the parent or guardian, the student or any person holding a teaching license who is employed by the school system if requested by the student.

In-School Suspensions Appeals

In-school suspensions cannot be appealed beyond the principal.

Out-of-School Suspensions Appeals

Out-of-School Suspension of 10 (ten) days or less may be appealed to the Disciplinary Hearing Authority(DHA) appointed by the Board. If a DHA has not been appointed, then the appeal shall be to the Board.

Out-of-School Suspensions of more than 10 (ten) days may be appealed to the Discipline Hearing Authority (DHA) to review the facts. If a DHA has not been appointed, then the appeal shall be to the Board. In non-zero tolerance suspensions the Student Services supervisor may review both the facts of the case and the length of suspension. In zero tolerance offenses, the DHA may render decisions where facts are in question but may not change the length of suspension if facts are substantiated.

Zero Tolerance Offenses Appeals

Zero Tolerance offense suspensions may be appealed to the Disciplinary Hearing Authority (DHA) appointed by the Board. If a DHA has not been appointed, then the appeal shall be to the Board. All appeals must be filed, in writing, within five (5) days after receipt of the notice and may be filed by the parent or guardian, the student, or any person holding a teaching license who is employed by the school system if requested by the student.

SEXUAL HARASSMENT

All forms of sexual harassment and discrimination on the basis of sex are prohibited. This policy shall cover employees, employees' behaviors, students, and students' behaviors while on school property, at any school-sponsored activity, on school-provided equipment or transportation, or at any official school bus stop in accordance with federal law.

"Sexual harassment" is conduct on the basis of sex that satisfies one or more of the following:

1. A school district employee conditioning an aid, benefit, or service of an education program or activity on an individual's participation in unwelcome sexual conduct;

2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the education program or activity; or
3. Sexual assault, dating violence, domestic violence, or stalking as defined in state and federal law.

Behaviors that constitute sexual harassment may include, but are not limited to:

1. Sexually suggestive remarks;
2. Verbal harassment or abuse;
3. Sexually suggestive pictures;
4. Sexually suggestive gesturing;
5. Harassing or sexually suggestive or offensive messages that are written or electronic;
6. Subtle or direct propositions for sexual favors; and
7. Touching of a sexual nature.

Complaints by or against persons who are neither students nor employees shall be considered covered by this policy if the incident happens on school property, at a school program or function, or if the incident bears any relationship to a school function or program, including a school sponsored trip.

Complaints concerning non-school persons shall be referred to the building principal/supervisor. Examples may include contracted custodial staff, vendors, volunteer workers, resource speakers, etc.

Reporting Procedures:

Any person who believes he or she has been the victim of sexual harassment by a student or an employee of the school system, or any third person with knowledge of belief of conduct which may constitute sexual harassment, should report the alleged acts immediately to an appropriate school system official as designated by this policy. The school system encourages the reporting party or complainant to use the report form available from the principal of each school or available from the central office.

TITLE IX COORDINATOR

The Title IX Coordinator shall respond promptly to all general reports as well as formal complaints of sexual harassment. He/she shall be kept informed by school-level personnel of all investigations and shall provide input on an ongoing basis as appropriate.

Any individual may contact the Title IX Coordinator at any time using the information below:

Title: Supervisor of Secondary Curriculum and Instruction
Mailing address: 615 Martin Luther King Jr Blvd, Bristol TN 37620
Phone number: (423) 652-9234
Email: ScottA@BTCS.org

Procedures - In order for acts of sexual harassment to be terminated as soon as possible, the following suggestions are made:

1. A person who believes himself/herself to be the object of sexual harassment should immediately identify the action to the perceived harasser and tell him/her emphatically to cease the action immediately. A person who elects not to follow this action may go directly to step "2" and report the incident.
2. Failure of step 1 to result in the harassment being stopped should result in immediate reporting of the incident to the immediate supervisor of the employee or student being harassed. At the instructional level, the immediate supervisor is the building principal. A person who is the object of harassment and who is not comfortable making the complaint to his/her supervisor may make the complaint directly to the central office designee.

The school system will act to investigate all complaints, either formal or informal, verbal or written, of sexual harassment and to discipline any student or employee who sexually harasses a student or employee of the school system.

In Each School - The school principal is the person responsible for receiving oral or written reports of sexual harassment at the school level. If the report was given verbally, the principal shall reduce it to written form and forward it to the appropriate central office supervisor within a minimum of five (5) working days. If the complaint involves the school principal, the complaint shall be filed directly with the central office designee. This shall not apply to student's first offense as per section IV, 1.

1. System-Wide - The School Board will designate a Title IX Coordinator to receive reports or complaints of sexual harassment from any individual, employee, or victim of sexual harassment and also from the school principals as outlined above. If the complaint involves the designated supervisor, the complaint shall be filed directly with the Director of Schools. The school system shall conspicuously post the name of the designated supervisor including a mailing address and telephone number, noting that the designated supervisor is named by the Board of Education to receive complaints of sexual harassment.
2. Submission of a good faith complaint or report of sexual harassment will not affect the individual's future employment, grades, or work assignments.
3. Use of formal reporting forms is not mandatory on the part of the individual filing the complaint; however, all complaints will be documented in writing as required by this policy.

The school system will respect the confidentiality of the complainant and the individual(s) against whom the complaint is filed as much as possible; consistent with the school system's legal obligations and the necessity to investigate allegations of harassment and take disciplinary action when the conduct has occurred.

INVESTIGATION AND RECOMMENDATION

By authority of the school system, the designated supervisor, upon receipt of a report or complaint alleging sexual harassment, shall immediately authorize an investigation. This investigation may be conducted by school system officials or by a third party upon recommendation to the Director of Schools and the designated supervisor. The investigating party shall provide a written report of the status of the investigation within fifteen (15) working days to the Director of Schools and the designated supervisor.

In determining whether alleged conduct constitutes sexual harassment, the investigative person should consider the surrounding circumstances, the nature of the sexual act. Tennessee Middle, relationships between the parties involved, and the context in which the alleged incidents occurred.

Student complaints against other students will be handled at the building level if:

1. The principal or teacher is confident that no further incidents will occur. School documentation of such occurrences should be maintained for a minimum of one year. Any complaint of sexual harassment by students to a teacher shall be reported to the principal or his/her designee by the teacher immediately and/or no later than the following workday. Such report shall be in writing.
2. It is the first offense. Second offenses involving a student will be handled as per procedures outlined in the policy.
3. The offense does not involve contact with body parts that would require reporting to the Department of Children's Services. In such cases, policy procedures would be followed on first offenses.
4. The occurrence does not involve an employee. All cases involving employees will be investigated as per policy.

The investigation may consist of personal interviews with the complainant, the individual(s) against whom the complaint is filed, and others who may have knowledge of the alleged incident(s) or circumstances giving rise to the complaint. The investigation may also consist of any other methods and documents deemed pertinent by the investigator. Steps will be taken to protect the complainant, students, and employees pending completion of an investigation of alleged sexual harassment.

The school system's designated supervisor shall make a report to the Director of Schools upon completion of the investigation.

SCHOOL DISTRICT ACTION

Upon receipt of a recommendation that the complaint is valid, action will be taken by the Director of Schools or the Board of Education.

The result of the investigation of each complaint involving an employee filed under these procedures will be reported in writing to complainant by the school system. The report will document any disciplinary action taken as a result of the complaint.

The result of the investigation of each complaint involving students filed under these procedures will be kept on file for a period not less than one year. The file will document any disciplinary action taken as a result of the complaint.

REPRISAL

Any individual who retaliates against any person who reports alleged sexual harassment or who retaliates against any person who testifies, assists, or participates in an investigation, proceeding, or hearing relating to a sexual harassment complaint will be disciplined. Retaliation includes, but is not limited to, any form of intimidation, reprisal, or harassment.

NON-HARASSMENT FALSE ACCUSATIONS

It is recognized that not every act of a sexual nature constitutes harassment. Whether a particular action or incident is a personal, social relationship without a discriminatory employment effect requires a determination based on all the facts surrounding circumstances.

False accusations of sexual harassment can have a serious detrimental effect on innocent parties. Any person who knowingly and intentionally makes a false accusation, for any reason, which would be contrary to the spirit and intent of this policy, will be subject to appropriate disciplinary action.

RIGHT TO ALTERNATIVE COMPLAINT PROCEDURES

This policy does not contravene any other legal right or remedy. The existence of a complaint or report to any other agency will not, however, serve to relieve any individual who is required to report or investigate any incident of sexual harassment covered by this policy from the duty to do so.

SEXUAL HARASSMENT AS SEXUAL ABUSE

Under certain circumstances, sexual harassment may constitute sexual abuse under Tennessee Law. In such situations, the investigating individual shall comply with Tennessee Law regarding the reporting to appropriate authorities of sexual abuse.

In case of severe offenses where there is a possibility of suspension, the student shall be advised of the nature

of his misconduct, questioned about it, and allowed to give an explanation. The principal or his designee is authorized to suspend a student from attendance at school and school-related activities as stated in Tennessee Code Annotated.

DISCIPLINE MATRIX – TENNESSEE MIDDLE SCHOOL

CATEGORY I		
Offenses include minor misbehaviors, which impede or interrupt orderly classroom procedures. These offenses usually can be handled by individual staff members, but after repetition of similar infractions, may be referred to the administrator.		
INFRACTION	DESCRIPTION	DISCIPLINARY ACTION
Cafeteria Violation	A student does not follow the rules of the cafeteria.	1 st – Administrative conference 2 nd – Assigned seating 3 rd – Alternate Assignment Repeat offenses - ISS, OSS, detention or remand to alternate program
Cheating	Cheating is defined as (1) giving or receiving information, electronically (i.e., Canvas, OneNote, mobile devices) or otherwise, except by teacher permission; (2) copying another student's assignment, such as a test, classwork, or homework; or (3) plagiarizing information.	Teacher will contact parent and appropriate action will be taken, which may include a grade of zero.
Classroom Disturbance	A student interferes with the education of others.	1 st – Teacher intervention 2 nd – Teacher intervention and parent contact 3 rd – One (1) day ISS 4 th – Two (2) days ISS Repeat offenses - ISS, OSS, detention or remand to alternate program
Dress Code Violation When a violation occurs, the administration will try to find suitable clothing from the school's collection. If we do not have anything appropriate in our collection, students may call parents to bring clothing. If parents cannot be reached, students will be placed in ISS until the student meets dress code.	Violation of dress code policies (See Student Handbook "Dress Code").	1 st – Administrative conference and clothing change 2 nd – Parent contact and clothing change Repeat offenses - ISS, OSS, or remand to alternate program
Forgery of Notes, Excuses, Phone Calls, or School Documents	Forging signatures or falsifying information.	1 st – Teacher intervention 2 nd – One (1) day ISS Repeat offenses - ISS, OSS, or remand to alternate program
Horseplay	Rough, boisterous, physical play which disrupts order and could cause injury.	1 st – Teacher intervention 2 nd – One (1) day ISS 3 rd - Two (2) day ISS Repeat offenses - ISS, OSS, or remand to alternate program

Improper Language or Profanity	Using improper, profane, vulgar language, or making vulgar, immoral gestures.	1 st – Teacher intervention 2 nd – One (1) day ISS 3 rd – Two (2) days ISS Repeat offenses - ISS, OSS, or remand to alternate program
Interference with Normal School Operations	Interference with school operations during, before, or after school.	Alternate Assignment, ISS, OSS, or remand to alternate program
Parking Lot Infractions	Any violation of parking lot rules.	Alternate Assignment Repeat offenses - loss of parking privileges, ISS, and/ or OSS *Possible SRO involvement
Public Display of Affection “PDA”	Display of affection between students other than hand holding.	Alternate Assignment Repeat offense - ISS, OSS, or remand to alternate program
Refusing to participate in class.	Students' refusal to prepare assignments and/ or participate in class activities.	1 st – Teacher intervention 2 nd – Alternate Assignment Repeat offenses - ISS, OSS, or remand to alternate program
Tardy to class *Habitually missing class to avoid the tardy policy will be considered skipping class.	A student is tardy to class if he/ she is not in his/ her assigned area when the tardy bell sounds.	1 st – Teacher intervention 2 nd – Lunch detention (Parent contact) 3 rd – Lunch detention 4 th – One (1) day ISS 5 th – Two (2) days ISS 6 th – Three (3) days ISS *Repeat offenders may be remanded to an alternate program (THS/ VMS Alternate Programs).

CATEGORY II

Offenses include frequent behaviors, which disrupt the learning climate. Many infractions in this category result from continuation of Category I violations. They require intervention of administrative personnel due to ineffectiveness of earlier disciplinary procedures. Also included are more serious offenses requiring immediate attention of the administration.

INFRACTION	DESCRIPTION	DISCIPLINARY ACTION
Aggressive Interference with Normal School Operations	Any conduct that causes the disruption, interference, or obstruction of any school activity either before, during, or after school.	Alternate Assignment, ISS, OSS, or remand to alternate program. Possible loss of privilege to attend future after school activities/ events. *Possible SRO involvement
Bus Violations	Breaking any of the rules for buses. All school rules apply while riding a bus.	Administrative conference, Alternate Assignment, and/ or ISS, OSS, and/ or loss of bus privileges. *Possible SRO involvement
Electronic Devices	Use of cell phone or any other personal electronic devices during instructional time. *Refusal to follow assigned consequence will result in Gross Insubordination.	Cell phone 1 st Offense – Office Referral 2 nd Offense – Office Referral and loss of cell phone privileges
Gambling	Playing cards, dice, matching, etc., for any form of personal gain, or where students gain or suffer because of the play.	Alternate Assignment Repeat offenses – ISS, OSS, or remand to alternate program

<p>Gang Affiliation</p> <p>Definition: <i>Wearing, carrying, or displaying Gang paraphernalia (TCA-49-6-4215) or exhibiting behavior or gestures which symbolize gang membership or causing and/or practicing in activities which intimidate or affect the attendance of another student.</i></p>	<p>Wearing, carrying, exhibiting, or displaying any item denoting any type of gang affiliation. (TCA 49-6-4215)</p>	<p>Alternate Assignment Repeat offenses – ISS, OSS, or remand to alternate program</p> <p>*SRO Involvement</p>
<p>Harassment/ Bullying/ Cyber bullying/ Sexual/ Racial (TCA 49-6-4502)</p>	<p>Verbal, written, or physical; includes hazing, initiation, intimidation, threatening, touching, or deprivation of another's right to attend school.</p>	<p>1st – Two (2) days ISS* 2nd – Three (3) days ISS* Repeat offenses– OSS Sensitivity training with each infraction. *Possible SRO Involvement</p> <p>Administration must be informed to investigate and resolve.</p>
<p>Improper Language Directed Towards Another Student</p>	<p>Obscene, foul, slanderous, libelous, or abusive language directed towards student.</p>	<p>1st - One (1) day ISS 2nd – Two (2) days ISS 3rd – Three (3) days ISS</p> <p>Repeat offenses – OSS</p>
<p>Improper Language Directed Towards Staff</p>	<p>Obscene, foul, slanderous, libelous, or abusive language directed towards staff.</p>	<p>1st – OSS*</p> <p>Repeat offenses – OSS or remand to alternate program* *Possible SRO Involvement</p>
<p>Incendiaries /Chemicals (Possession)</p> <p>Definition: <i>Any device capable of exploding, possibly causing a fire or physical and/or property damage.</i></p>	<p>Possessing or selling any incendiary device or chemical container (lighter, firecrackers, stink bombs, ammunition, etc.)</p>	<p>1st – One (1) day ISS 2nd – Two (2) days ISS 3rd – Three (3) days ISS Repeat offenses - OSS</p> <p>*Possible SRO Involvement</p>
<p>Inciting Wrongdoing</p>	<p>Encouraging, advising, counseling, recording, and/or taking pictures of others to engage in any act that results in any infraction of school rules - "He Said/ She Said."</p>	<p>Same punishment as the one who commits the offense</p>
<p>Insubordination</p>	<p>Student's refusal to follow directives of teacher or staff.</p>	<p>1st – Teacher intervention with parent contact 2nd – Alternate Assignment</p> <p>Repeat offenses - ISS, OSS</p>
<p>Laser Devices</p>	<p>Possession or use of any laser device at school or school-sponsored events.</p>	<p>1st – Administrative conference device confiscated 2nd- ISS and device confiscated</p> <p>Repeat offenses – OSS</p>
<p>Lewd Conduct</p>	<p>Participation in vulgar or immoral actions. Possession of pornographic materials or inappropriate items of any type.</p>	<p>ISS, OSS, and/ or Alternative Program Placement</p> <p>*Possible SRO involvement</p>
<p>Medication Violation</p>	<p>Possession of personal prescription or non-prescription medication (See Health Issues)</p>	<p>ISS, OSS, and/ or Alternative Program Placement</p> <p>*Possible SRO involvement</p>
<p>Skipping/ Leaving Class, Leaving Campus without permission</p>	<p>Not reporting to or returning to class/ leaving class without permission, leaving campus without</p>	<p>1st – One (1) day ISS 2nd – Two (2) days ISS 3rd – Three (3) days ISS</p>

	permission	*A range of disciplinary options that may include Alt. Assignments, ISS and/ or after school detention. *Repeat offenders may be remanded to an alternate program (THS/ VMS Alternate Programs).
Technology/ Laptop/ Network Infractions	Inappropriate use of technology software, hardware, unauthorized downloading, or any other technology infraction that takes away from the learning environment or causes damage to the laptop.	Alternate Assignment, Parent Contact, ISS, OSS, Laptop Confiscation, and/ or loss of technology privileges.
Theft/ Possession of Stolen Property Definition of Possession: <i>Holding the product, having it concealed in clothing, in personal articles, on your person, or having the product in a school locker.</i>	Taking or having in one's possession, stolen property, or taking and not paying for food in the cafeteria.	ISS and/ or OSS* Repeat offenses – OSS* *SRO Involvement Possible Restitution Note: Lockers and locks are provided in the school and in PE locker rooms for students to secure their belongings. Students must lock their lockers to prevent theft.
Threatening/ Intimidating Definition of Threat: <i>A verbal or written communication (including electronic) of intent to do harm on another person or property. It is important for students to know that all threats will be taken seriously by the school administration. The school system does not consider threats to be a joking matter.</i>	Verbal or physical implication of future harm (includes cyber bullying).	Alternate Assignment, Parent Contact, ISS, OSS, *SRO Involvement
Tobacco/ Vaping Tobacco, vaping, and all associated products are considered the same as tobacco products. (TCA 39-17-1503)	Possession or use of tobacco products on school grounds, or while at school sponsored activities. Also includes lighters, matches, cigarette papers, electronic cigarettes, smokeless tobacco, vapes, e-liquids, etc.	1 st – One (1) day OSS** Tobacco School 2 nd – Two (2) days OSS** SRO involvement 3 rd – Three (3) days OSS** SRO involvement Repeat offenses - OSS** **Parent and SRO involvement All materials will be confiscated and not returned. All materials may be tested for illegal substances, and findings may change discipline. Tobacco school is mandatory.
Trespassing Definition of Loiter: <i>To hang around or linger in an aimless, non-school related capacity.</i>	Being on school property during OSS or failure to leave an activity when asked.	Possible referral to law enforcement for trespassing* *SRO involvement
Unauthorized taking of pictures and/ or videos <i>Note: Consequences for recording or taking pictures of altercations (i.e. fights) may be the same for those recording an altercation as those involved in the altercation.</i>	Using any type of device to record or upload a video or picture taken without consent and supervision of staff.	Alternate Assignment and/ or ISS, OSS *Possible SRO involvement

Vandalism (including all physical facilities, technology software, hardware, and infrastructure)	Willful, playful, or malicious damage to school property.	ISS or OSS* – Depending on severity – possible community service and/ or restitution *SRO Involvement
CATEGORY III		
<p>Offenses include acts, which may endanger the health or safety of self or others. Also included are acts of violence to another person or property or acts which pose a direct threat, either actual or perceived, to the safety of others in the school. Discipline will include out-of-school suspensions (short or long-term) and/ or referral to the Discipline Hearing Authority, an alternative plan or placement, or referral to law enforcement. All offenses in this category will be reported to the director of schools.</p> <p>The minimum disciplinary action for any violation in Category III is three days out-of-school suspension.</p> <p>During Out-of-School Suspensions, Expulsions, or Zero Tolerance placements students may not participate in extracurricular activities.</p> <p>During Out-of-School Suspensions, Expulsions, or Zero Tolerance placements students may not attend any school-related activities on or off campus or be on any BTCS properties.</p> <p>Definition of Remand: <i>Assignment to the Alternate Program</i></p>		
INFRACTION	DESCRIPTION	DISCIPLINARY ACTION
Arson	Willfully destroying school property or property of others.	Minimum Three (3) Days OSS** **Parent and SRO involvement
Assault (physical student) Definition of Assault: <i>A physical attack on a person. Aggravated assault is defined as a physical attack in which a weapon or other instrument is used to cause harm to a person.</i>	Physically attacking another student with the intent to do physical harm.	1 st – Minimum Three (3) Days OSS** Repeat offenses – OSS or expulsion** **Parent and SRO involvement
Assault (verbal-student)	Strong abusive language directed at other students and/ or threatened violence towards students.	Days OSS** **Parent and SRO involvement
Assault (verbal-staff)	Strong abusive language and/ or threatened violence directed at staff.	Minimum Three (3) Days OSS** **Parent and SRO involvement
Bomb Threat	Any written, oral, or implied threat.	Minimum Three (3) Days OSS** **Parent and SRO involvement
Consistent Offender	A student who consistently violates school rules/ BTCS policies.	OSS Possible Remand Alt. Program expulsion **Parent and SRO involvement
Consumption or under the Influence of Any Intoxicating or Dangerous/ Illegal Substance	A student who has consumed an intoxicating substance prior to arriving on campus or any school-sponsored event (includes alcohol, drugs, and/ or other). (TCA 49-6-4202)	Minimum One (1) Day OSS ** Plus Remand Alt. Program **Parent and SRO involvement
Detonation of an Incendiary Device	Activating any incendiary device or chemical container (lighter, firecrackers, stink bombs, etc.).	Minimum One (1) Day OSS ** Plus Remand Alt. Program **Parent and SRO involvement
Weapons/ Dangerous Instruments	Possession of non-firearm weapon	Up to 10 days OSS and Long-term placement may be recommended** **Parent and SRO involvement
Drug Paraphernalia	Possession, sale, or distribution of drug Paraphernalia.	1 st - **Min. One (1) Day OSS 2 nd - OSS ** Plus Remand Alt. Program

	(TCA 49-6-4214 TCA 49-6-4202)	**Parent and SRO involvement
Extortion	Threatening another to gain an advantage of any kind.	1 st - **Min. One (1) Day OSS 2 nd - OSS ** Plus Remand Alt. Program **Parent and SRO involvement
Fighting	Punches exchanged between students. Depending on each individual circumstance, consideration may be given allowing students to defend themselves.	1 st – Three (3) days OSS** 2 nd – OSS** **Parent and SRO involvement
Gross Insubordination	Student's refusal to follow directives of administration.	1 st - ** OSS 2 nd - OSS ** Plus Remand Alt. Program Repeat offenses – OSS** **Parent and SRO involvement
Alcohol Possession	Having Alcohol in one's possession on campus or any school sponsored activity or event	1 st **Min. (3) Days OSS 2 nd - OSS ** Plus Remand Alt. Program Repeat offenses – OSS** **Parent and SRO Involvement
Indecent Exposure	Any willful display of inappropriate parts of the body or undergarments.	1 st **Min. One (1) Day OSS 2 nd - OSS ** Plus Remand Alt. Program **Parent and SRO involvement
Reckless Endangerment Items/ acts reasonably determined to be a threat to the safety or security of others. Items may be seized by school authorities.	Reckless or dangerous items/acts.	1 st ** OSS 2 nd - OSS ** Plus Remand Alt. Program **Possible Parent and SRO involvement
Violent Acts	Violent behaviors posing possible danger to another.	1 st **Min. One (1) Day OSS 2 nd - OSS ** Plus Remand Alt. Program**Parent and SRO involvement
CATEGORY IV		
<p>Definition of Expulsion: <i>Removal from attendance for more than ten (10) consecutive days. Multiple suspensions that occur consecutively shall constitute expulsion.</i></p> <p>Definition of Suspension: <i>Dismissed from attendance at school for any reason up to ten (10) consecutive days. Multiple suspensions shall not run consecutively nor shall suspensions be applied to avoid expulsion from school.</i></p> <p>Any student enrolled in the Bristol Tennessee City Schools who commits a Zero Tolerance offense shall result in suspension/expulsion as defined in Policy 6.309. This rule applies during non-school days and non-school hours.</p> <p>During Out-of-School Suspensions, Expulsions, or Zero Tolerance placements students may not participate in extracurricular activities.</p> <p>During Out-of-School Suspensions, Expulsions, or Zero Tolerance placements students may not attend any school-related activities on or off campus or be on any BTCS properties.</p>		
INFRACTION	DESCRIPTION	DISCIPLINARY ACTION
Assault on School System Employee	Zero Tolerance Offense	Ten (10) days OSS and Long-term Expulsion will be recommended** One (1) year minimum **Parent and SRO involvement

Drug Possession Definition of <i>Controlled Substance</i>: <i>A drug or other substance identified under schedules I, II, III, IV, or V in section 202© of the Controlled Substance Act (21 USC 812©). This definition includes all drugs for which a physician's prescription is required.</i>	Zero Tolerance Offense	Ten (10) days OSS and Long-term Expulsion will be recommended** One (1) year minimum **Parent and SRO involvement
Firearms (TCA 39-17-1309)	Zero Tolerance Offense	Ten (10) days OSS and Long-term Expulsion will be recommended** One (1) year minimum **Parent and SRO involvement

DRESS CODE

Bristol Tennessee City Schools has dress standards in place in order to promote the culture of the school system as one of self-respect as well as the respect for others. Students shall dress and groom in a clean, neat, and modest manner so as not to distract or interfere with the operation of the school and to prepare for their futures in the professional workplace.

Shirts and shoes are required at all school events. Clothes must not violate the following guidelines, even if the clothes are part of the prevailing fashion.

School administrators have the obligation to determine when a student is attired in a manner which is likely to cause disruption or interference with the operation of the school and will take appropriate administrative action, which may include suspension.

The administrator has full discretion to determine what is inappropriate. Teachers are to enforce the dress standards per the parameters below.

Shirts/Blouses:

- Shirts/Blouses must have a neckline that exposes **no cleavage**. If the shirt/blouse have buttons or a zipper, it must meet the above requirement.
- Muscle shirts, tank tops, midriff shirts, halter tops, tube tops, spaghetti strap tops, and backless or off the shoulder tops are not permitted.
- See-through clothing, mesh clothing, or cutouts are not allowed.
- Shirts/blouses worn outside the waistband must be of sufficient length so that no flesh is exposed.
- Cold shoulder shirts or dresses are allowed if undergarments are completely covered.

Sweaters/Sweatshirts: Sweaters, sweatshirts, and hoodies are permitted as long as they meet the shirt/blouse dresscode or are worn over a shirt or blouse that does meet the dress code. The hood may not be worn on the head.

Shorts/Pants:

- Must be worn at the waist and be size appropriate. No sagging is allowed. Must have **NO HOLES** where skin above the short's requirement and/or underwear is exposed. Shorts must not be any shorter than the length of your fingertips when arms are extended by your side. All shorts, including athletic shorts, must meet these criteria.

Skirts/Dresses:

- Skirts, dresses, and jumpers must not be shorter than the length of your fingertips when arms are extended by your sides. Dresses or skirts meeting this requirement will not be allowed if they have slits. The top of the dress must meet the shirt/blouse requirements of the dress code.

Headwear/Hats:

- **No head coverings are permitted unless for medical or religious reasons.** This includes, but is not limited to hats, hoodies, scarves, sweatbands, stockings, do-rags, bandanas, etc.

Facial Coverings:

- **There may be times when masks will be required by our school system. At other times, however, students may elect to wear a mask as a precautionary measure to help prevent the spread of sickness.**

Other General Rules:

- **All clothing should be clean and in good repair.**
- **See-through clothing, mesh clothing, or cutouts are prohibited.**
- **Industrial chains, wallet chains, accessories with spikes, pet chains, collars around the neck or wrists are prohibited.**
- **Clothing and accessories that display the names of/or advertisements of drug, alcohol, tobacco products, profane, vulgar, violent, illegal, immoral, hate messages, or sexual innuendoes are prohibited.**
- Shirts and shoes must be worn at all times.

- Students are not allowed to wear, carry, and/or display gang paraphernalia or items associated with gangs. Student attire cannot be modified (for example – rolling up pant leg) to display gang affiliation.
- No sunglasses may be worn or be visible at any time during the day.
- Athletic/spirit group uniforms worn to school must meet all dress code requirements.
- Blankets, house shoes, or any sleepwear or accessories are prohibited.
- Gloves are not allowed to be worn during class except where instructed by teacher (i.e., shop class).
- No costumes or accessories unless deemed appropriate due to dress up days by administration.

DRUG AND ALCOHOL TESTING

Principals are authorized to order drug tests for individual students when there is a reasonable cause. In addition, any student participating in extracurricular activities are required to adhere to the BTCS Random Drug Testing Policy.

EARLY DISMISSAL

Early dismissal for inclement weather or other emergencies will be announced on local radio and television stations. Parents/guardians are also encouraged to call the Bristol Tennessee City Schools' hotline, at 423- 652-9554 for altered school schedule information. Parents/guardians may also want to receive a text message when schools are closed or are dismissed early. To receive this notification, text BRTN to 62582. You will need to do this only once. If a schedule change occurs, you will receive a text notification. Standard charges apply.

Under no circumstances is a student to leave campus without (1) contact with the parent or other parent-submitted contact person, (2) official permission from the office, and (3) signing the withdrawal form in the office. In case of illness, the student is to request permission from the classroom teacher to come to the nurse's office. Before calling the parent, permission to use the phone must be granted by a school official. Because of attendance procedures, safety concerns for each of the students and the need to speak directly with parents/guardians, only the office phone or the nurse's office phone may be used for checking out of school. No student will be dismissed during the day for illness without the parent or designated emergency contact person having been reached. If the student is to be dismissed for any other Board approved reason, a note signed by a parent must be submitted to the office. **Students who leave class without permission or who leave campus without parent permission, school permission, and signing the withdrawal form will be subject to disciplinary action.**

EMERGENCY DRILLS

Emergency drills are conducted on a regular basis as required by state and federal regulations. In case of fire or other emergency, the signal to evacuate the building will be short blasts of the fire alarm. Tornado alerts are indicated by a continuous tone with a follow-up announcement and directions from the administrative office. "Lock downs" are procedures used in the case of real or possible danger from intruders. All drills are conducted according to federal and state guidelines.

When an alarm is sounded, it is important that students take them seriously by:

2. Listening carefully to the teacher's instructions.
3. Refraining from talking during the entire drill.
4. Proceeding directly to the designated "safety" area in an orderly manner.

EMERGENCY INFORMATION

When students become ill or have an accident at school, emergency first aid will be given, and every attempt will be made to contact parents/guardians or guardians immediately in case of serious injury or illness. An emergency will be dealt with promptly by taking appropriate action including sending the student to the hospital or summoning medical aid. In case of an accident or illness in which we are unable to reach parents/guardians, the name and phone number of a close friend or relative should be on file with the school. Each student is **required** to have on file at the school office the following information:

- a) Parent(s) or guardian(s) name(s)
- b) Complete and up-to-date address
- c) Home phone number and parent(s) work phone number
- d) Emergency phone number of friend or relative
- e) Physician's name and phone number
- f) Medical alert information
- g) Email address

Notify the school immediately of address or telephone changes.

FEES

According to state code, no student is obligated to pay fees. However, in order to properly and adequately maintain our programs, Tennessee Middle appreciates any contributions to our fee program. **See also TECHNOLOGY-Student Laptop Usage Fee

FIELD TRIPS

Various field trips are provided throughout the school year as cultural enrichment or as an extension of the

classroom learning experience, but they are considered optional. All required permission forms, health forms (if overnight stay is required), etc., must be completed before a student will be allowed to participate in the trip. If students qualify for free or reduced lunch, they may request a waiver for any cost for the trip if the field trip occurs during regular school hours. Parents/guardians wishing to contribute to a "field trip scholarship fund," which helps pay field trip costs for qualifying students, may contact the principal's office or their child's teacher.

A student who has excessive absences, excessive tardies, or excessive disciplinary issues may be excluded from field trips. Any case in question will be judged on its own merits by the administrative staff.

FINANCIAL OBLIGATIONS

We are authorized to withhold academic records of a student who has taken property which belongs to a local education agency..." Students with outstanding financial obligations (laptops/bag/power cords, library obligations, fundraisers, etc.) will have all academic records "frozen" until such obligations are met.

FUNDRAISING

Periodically, school groups conduct fund-raising activities. The PTA, clubs, band, chorus, student council, teams, or other school organizations may conduct these activities in accordance with School Board Policy. Fund raising is not a required activity, and students participate by choice only. However, students who assume the responsibility for fund raising by pre-selling or by taking items to sell directly are financially obligated and will be held accountable for the items taken or all monies generated through these activities. By state law, all money raised through fundraisers in the name of the school or any organization thereof must be used for the purpose intended or will remain in the organization's budget for future use.

GRADES & PROGRESS REPORTS

Report cards may be accessed at the end of each nine weeks grading period in PowerSchool. Individual teachers, as a means of communication, send interim progress reports home midway during each grading period to parents/guardians about each student's progress. If interim reports are not received as scheduled below, please call the Guidance Office (652-9299) or your student's teachers for information. You may request a printed copy of your student's report card at any time after the dates listed below.

<u>Interim Reports:</u>			
September 1	November 10	February 2	April 20
<u>Grade Cards:</u>			
October 13	January 5	March 23	May 26

Parents/guardians are asked to pay close attention to the grade reporting dates in the school calendar and communicate with their student about any obligation which may be outstanding at that time. (See "PROMOTION, RETENTION, PLACEMENT" for additional information on grades. See "TESTS AND SEMESTER EXAMS" for information on nine weeks tests, semester exams, and the weight each of these receives in the student's grade average.)

GRADING SCALE

The Bristol Tennessee City Schools recognize the following symbols and grading scale for Tennessee Middle School:

LETTER	NUMERICAL GRADE	GRADE POINT VALUE
A	90-100	4 points
B	80-89	3 points
C	70-79	2 points
D	60-69	1 point
F	59 and below	0 points

HALLWAYS

Students should remain in their assigned area during class time unless they are with a teacher or have a hall pass. Running, scuffling, loud talking, or boisterous behavior in the hallways is prohibited. Students should walk on the right and use safety precautions. The gym and locker rooms are off limits except for gym classes.

LIABILITIES

Students are held accountable for actions that cause any damage to school, commercial, or personal property of others, whether the damage is intentional or accidental. This includes actions that occur on the way to or from school, while at school, while at a school-sponsored activity, or on a school-sponsored field trip. Both disciplinary and financial consequences will be applied, as necessary.

HARASSMENT

SCHOOL DISTRICT ACTION

Upon receipt of a recommendation that the complaint is valid, action will be taken by the Director of Schools or the Board of Education.

The result of the investigation of each complaint involving an employee filed under these procedures will be reported in writing to complainant by the school system. The report will document any disciplinary action taken as a result of the complaint.

The result of the investigation of each complaint involving students filed under these procedures will be kept on file for a period not less than one year. The file will document any disciplinary action taken as a result of the complaint.

REPRISAL

Any individual who retaliates against any person who reports alleged sexual harassment or who retaliates against any person who testifies, assists, or participates in an investigation, proceeding, or hearing relating to a sexual harassment complaint will be disciplined. Retaliation includes, but is not limited to, any form of intimidation, reprisal, or harassment.

NON-HARASSMENT FALSE ACCUSATIONS

It is recognized that not every act of a sexual nature constitutes harassment. Whether a particular action or incident is a personal, social relationship without a discriminatory employment effect requires a determination based on all the facts surrounding circumstances.

False accusations of sexual harassment can have a serious detrimental effect on innocent parties. Any person who knowingly and intentionally makes a false accusation, for any reason, which would be contrary to the spirit and intent of this policy, will be subject to appropriate disciplinary action.

RIGHT TO ALTERNATIVE COMPLAINT PROCEDURES

This policy does not contravene any other legal right or remedy. The existence of a complaint or report to any other agency will not, however, serve to relieve any individual who is required to report or investigate any incident of sexual harassment covered by this policy from the duty to do so.

SEXUAL HARASSMENT AS SEXUAL ABUSE

Under certain circumstances, sexual harassment may constitute sexual abuse under Tennessee Law. In such situations, the investigating individual shall comply with Tennessee Law regarding the reporting to appropriate authorities of sexual abuse.

In case of severe offenses where there is a possibility of suspension, the student shall be advised of the nature of his misconduct, questioned about it, and allowed to give an explanation. The principal or his designee is authorized to suspend a student from attendance at school and school-related activities as stated in Tennessee Code Annotated.

Students are expected to treat other students with respect and courtesy at all times. The repeated pestering, intimidation, threatening, persecution, or disturbing of another person for any reason is considered harassment and will not be tolerated. The following are the steps to be taken if a student feels that s/he is a victim of harassment from any person at school:

- Do not laugh or "play along" with the harassment. Tell the offending party to stop the offending action at once.
- If the offending action continues, the student should report every incident to a teacher, informing the teacher that the offender has been asked to stop.
- If student feels that the action of the teacher has failed to stop the offending action, the student should report any subsequent offense to the principal or assistant principal.

INSURANCE

Accident insurance is available to all students. Details of the coverage and cost are available in the school office. Students who participate in athletics or cheerleading are required to have this insurance or proof of coverage by a parent's insurance company. Student insurance is available through a group plan authorized by the School Board, for both school day and twenty-four-hour coverage.

LIBRARY

The library, or learning media center, is the resource center of the school, providing various forms of media and equipment to both students and staff. The library is located on the second floor and is available throughout the school day and after school. Students are encouraged to use the library at every opportunity. Teachers may schedule their classes for library use as needed for research or special assignments. Also, individual students or small groups may utilize the library at any time with a hall pass from a teacher. Students have an opportunity to work in the library as assistants to learn more about how the library operates. They can enjoy all of the materials available in the library, but lost items are their responsibility, and these obligations must be cleared each nine weeks. The materials collection features books, audiovisuals, computer software, video tapes, laser and compact disks, and CD-ROMs. In addition to the traditional forms of library media, numerous computer stations are used to serve curricular and individual needs. The card catalog is available on the computer stations, and the circulation system has been automated. Internet capabilities and a staff well trained in technology combine with the other outstanding features to make Tennessee Middle School's library a "state-of-the-art" research center.

LOST AND FOUND

Students are asked to put their names on all personal items. Items found on campus and in the building are put in storage boxes outside the office and kept there until claimed or until the end of each nine weeks,

when they are offered to students or donated to local charitable organizations. Identifiable items are returned to the student as soon as possible. Parents/guardians may check for lost items at any time.

MAKE-UP WORK

Work missed during an absence will be made up AFTER the absence. On the **third** day of an absence, Parents/guardians may request that any written assignments be sent to the guidance office for pick up after school. Most assignments can be obtained by the students from Canvas or students may email teachers directly. Grades from days missed due to unexcused absences will be graded at 80%. In addition, unexcused absences will be handled as a truancy issue.

Following an absence, it is the responsibility of the student or parent to contact the teacher and make up all work missed. Arrangements will be made within three days following the absence. POWERSCHOOL

Parents/guardians and students have daily access to grades, assignments, and attendance through PowerSchool. PowerSchool can be accessed at www.btcs.org. For login information, please contact your guidance counselor.

NOTICES

ASBESTOS MANAGEMENT PLANS: Notice to Parents, Staff and Students

In accordance with the AHERA Management plan required by the "Asbestos Hazard Emergency Response Act of 1968", Public Law 99-519 and United States Environment Protection Agency Rule: Asbestos Containing Material in Schools, 40 CFR Part 763, Subpart E, an environmental consulting firm has completed the required inspections and assurances regarding asbestos containing materials in our school buildings.

Asbestos poses a widespread concern for everyone since it was used extensively in buildings and homes constructed from 1946 to 1973 for insulation, acoustical treatment and fire retardation. It has been determined that airborne asbestos fibers are a health hazard and have been linked with different types of abdominal and lung cancers.

As a school system, we are committed to managing the existing asbestos material remaining in our schools based upon existing law and the advice of experts knowledgeable in the management of asbestos containing material. Asbestos materials that remain in place are identified and protected. Asbestos material that are removed are abated according to current best practices and in accordance with the laws.

The AHERA Management Plan is on file in the office of the Supervisor of Facilities and Maintenance located at 1000 Oakland Drive in Bristol, Tennessee, and the main office of each Bristol Tennessee City School.

If you have any questions or concerns, please contact Ed DePew, Supervisor of Facilities and Maintenance, who is the LEA Designated Person, at 423-652-9447 or by email at depewe@btcs.org.

CHILD NUTRITION PROGRAM

In the operation of the child nutrition program, no student will be discriminated against because of race, sex, color, national origin, age, or disability. A student enrolled in the District may be eligible for free or reduced-price meals and/or free milk if the following criteria is met:

Students will qualify for free or reduced-price meals either by supplying Supplemental Nutrition Assistance Program information, income information, or by automatic case match with files provided by the Department of Human Services.

Students identified as in foster care, homeless, migrant, or runaway students are categorically eligible for free meals and free milk.

All students receive a free and reduced meal application at the beginning of the school year, or upon enrollment. A form can also be obtained by contacting the School Nutrition Office at 423-652-9222.

An application for free or reduced-price meals cannot be approved unless it contains complete information. All information provided on the application may be verified at any time during the school year.

For more information as to the free or reduced-price meals or for questions as to the appeal process due to an application denial, please contact the School Nutrition Office at 423-652-9222.

DIRECTORY INFORMATION

"Directory information" means information contained in an education record of a student which would not generally be considered harmful or an invasion of privacy if disclosed. It includes, but is not limited to the student's name, address, telephone number, email address, photograph, date and place of birth, dates of attendance, grade level, enrollment status, participation in officially recognized activities and sports, weight and height of members of athletic teams, degrees, honors and awards received, and the most recent educational agency or institution attended.³

Student directory information for 11th and 12th graders shall be made available upon request to persons or groups which make students aware of occupational and educational options, including official recruiting representatives of the military forces of the State and the United States.⁴

* The student becomes an "eligible student" when he/she reaches age 18 or enrolls in a post-secondary school, at which time all of the above rights become the student's rights.

Information regarding ESSA can be accessed at www.ed.gov. One responsibility of schools is to help parents stay current on ESSA and to provide information especially as it pertains to certain areas. Information regarding the Bristol City Schools Board of Education policies can be found at btcs.org or by requesting this information from an individual school or the Bristol City Schools administration building.

CHILDREN IN TRANSITION (HOMELESS)

In accordance with the McKinney-Vento Homeless Assistance Act, Title IX, Part A of the Every Student Succeeds Act (ESSA), children and youth who lack a fixed, regular and adequate night-time residence qualify for services and support coordinated by the district's homeless coordinator. The McKinney-Vento Act's definition of homeless includes children and youth whose families temporarily reside with others due to a loss of housing, economic hardship, or similar reason – as well as those living in shelters, motels, campgrounds, automobiles, and/or inadequate housing. The provisions of the McKinney-Vento Act also apply to unaccompanied youth who are living in a homeless situation without a parent or legal guardian present. Families and students may apply for services by contacting the district homeless liaison who works with the Family Resource Center.

Students who qualify for McKinney-Vento services have the right to remain in the school of origin (the school they attended when they lost housing) or they may enroll in the school zoned for their temporary address. ESSA states school systems are to presume that remaining in the school of origin is in a homeless student's best interest unless that is contrary to the request of the parent, guardian, or unaccompanied youth. If the parent, guardian, or unaccompanied youth wants to transfer the student to the school for which the temporary address is zoned, then the receiving school is legally required to enroll the student in school immediately even if he or she lacks documentation generally required for enrollment (such as a birth certificate, proof of school immunizations/physical, or school records).

Additional services and support available to McKinney-Vento eligible students include, but are not limited to, transportation assistance to and from the school of origin, school supplies, school meals assistance, and referrals for resources. If you have additional questions or are in need of assistance, contact information for the homeless coordinator is available at btcs.org or may be obtained by calling the Administration Building at (423) 652-9451.

DISTRICT REPORT CARDS

District report cards are published annually and may be accessed at www.state.tn.us/education/. They convey statewide academic assessment results, including system/school achievement on state assessments. Additionally, the district report card indicates whether each school is making adequate yearly progress.

ENGLISH LEARNER (EL) PROGRAM

If your child is identified for participation in or is participating in an EL program, you have the right to know:

- Why the child is placed in the program and child's level of English proficiency.
- How that level was determined and the status of the child's academic achievement.
- Methods of instruction in the program in which your child is placed and those of other available programs.
- How the program will meet the educational needs of your child.
- How the program will help your child learn English and meet age-appropriate requirements for the program.
- In the case of a child with a disability, how the program meets the child's IEP objectives and information about parental rights.

ESSA WAIVER REQUESTS

If a school district requests the U.S. Secretary of Education to waive any provision or regulation of the ESSA, it must provide notice and information about the waiver to the public in the manner in which it customarily provides public notice.

PARENT AND FAMILY ENGAGEMENT

Under the Director of Federal Programs, the school system shall provide the coordination and technical assistance to plan and implement the Title I Program according to the guidelines set forth by law. There will be at least one annual meeting for Title I schools and an additional meeting for the planning, review and improvement of Title I programs. Information regarding the school parent involvement policy and school parent compact will be available at the meetings.

NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

Districts, schools, and students may voluntarily participate in the National Assessment of Educational Progress (NAEP). Parents of children selected to participate in any NAEP assessment must be informed before the assessment is administered that their child may be excused

Schoolwide Programs

Schools operating a schoolwide Title I program will make the comprehensive plan available to the LEA, parents, and the public. The information contained in such plan will be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.

FAMILY EDUCATIONAL RIGHTS & PRIVACY ACT (FERPA)

The Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days after the day the [Name of school("School")] receives a request for access.

Parents or eligible students who wish to inspect their child's or their education records should submit to the school principal [or appropriate school official] a written request that identifies the records they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

Parents or eligible students who wish to ask the [School] to amend their child's or their education record should write the school principal [or appropriate school official], clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to provide written consent before the school discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. The criteria for determining who constitutes a school official and what constitutes a legitimate educational interest must be set forth in the schools or school district's annual notification for FERPA rights. A school official typically includes a person employed by the school or school district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the school board. A school official also may include a volunteer, contractor, or consultant who, while not employed by the school, performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or Tennessee Middle committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official typically has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the [School] to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Student Privacy Policy Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202

FERPA permits the disclosure of PII from students' education records, without consent of the parent or eligible student, if the disclosure meets certain conditions found in § 99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the parent or eligible student, § 99.32 of the FERPA regulations requires the school to record the disclosure. Parents and eligible students have a right to inspect and review the record of disclosures. A school may disclose PII from the education records of a student without obtaining prior written consent of the parents or the eligible student –

- to other school officials, including teachers, within the educational agency or institution whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in § 99.31(a)(1)(i)(B)(1) - (a)(1)(i)(B)(3) are met. (§ 99.31(a)(1))
- to officials of another school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of § 99.34. (§ 99.31(a)(2))
- to authorized representatives of the U. S. Comptroller General, the U. S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as the State educational agency (SEA) in the parent or eligible student's State. Disclosures under this provision may be made, subject to the requirements of § 99.35, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf, if applicable requirements are met. (§§ 99.31(a)(3) and 99.35)
- in connection with financial aid for which the student has applied or which the student has received, if the information is necessary for such purposes as to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§ 99.31(a)(4))
- to State and local officials or authorities to whom information is specifically allowed to be reported or disclosed by a State statute that concerns the juvenile justice system and the system's ability to effectively serve, prior to adjudication, the student whose records were released, subject to § 99.38. (§ 99.31(a)(5))
- to organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction, if applicable requirements are met. (§ 99.31(a)(6))
- to accrediting organizations to carry out their accrediting functions. (§ 99.31(a)(7))
- to parents of an eligible student if the student is a dependent for IRS tax purposes. (§ 99.31(a)(8))
- to comply with a judicial order or lawfully issued subpoena if applicable requirements are met. (§ 99.31(a)(9))
- to appropriate officials in connection with a health or safety emergency, subject to § 99.36. (§ 99.31(a)(10))
- information the school has designated as "directory information" if applicable requirements under § 99.37 are met. (§ 99.31(a)(11))
- to an agency caseworker or other representative of a State or local child welfare agency or tribal organization who is authorized to access a student's case plan when such agency or organization is legally responsible, in accordance with State or tribal law, for the care and protection of the student in foster care placement. (20 U.S.C. § 1232g(b)(1)(L))

- to the Secretary of Agriculture or authorized representatives of the Food and Nutrition Service for purposes of conducting program monitoring, evaluations, and performance measurements of programs authorized under the Richard B. Russell National School Lunch Act or the Child Nutrition Act of 1966, under certain conditions. (20 U.S.C. § 1232g(b)(1)(K))

HOMELESS CHILDREN

To be eligible for McKinney-Vento funds, the school must provide written notice at the time any child seeks enrollment in the school, and at least twice annually while the child is enrolled in the school, to the parent or guardian or unaccompanied youth that, shall be signed by the parent or guardian or unaccompanied youth; that sets forth the general rights provided; and specifically states:

- ✓ the choice of school's homeless children are eligible to attend;
- ✓ that no homeless child is required to attend a separate school for homeless children;
- ✓ that homeless children shall be provided comparable services, including transportation services, educational services, and meals; and
- ✓ that homeless children should not be stigmatized by school personnel.

If the district sends a homeless child to a school other than the school of origin or the school requested by the parent or guardian, the district must provide the parents a written explanation for, including notice of the right to appeal, the decision. The information must also be provided whenever a dispute arises over school selection [ESSA Title IX, Part C, §722(g)(3)(B)].

Each LEA liaison for homeless children and youth shall ensure the parents or guardians of homeless children and youth are informed of the educational and related opportunities available to their children and are provided with meaningful opportunities to participate in the education of their children [ESSA Title IX, Part C, §722(g)(6)(A)(iv)].

Public notice of the educational rights of homeless children and youths is disseminated where such children and youths receive services under the McKinney-Vento Act, such as schools, family shelters, and soup kitchens [ESSA Title X, Part C, §722(g)(6)(A)(v)].

MENINGITIS & FLU AWARENESS

Per state law, the District is required to provide information to parent(s)/guardian(s) as to the following diseases.

Meningococcal meningitis is inflammation of the tissues and fluid surrounding the brain and spinal cord. It can be caused by bacteria or viruses. Symptoms can include fever, sudden severe headache, stiff neck, rash, nausea, and vomiting.

The bacteria that causes meningococcal meningitis is very common. Most people will carry this bacterium in the back of their nose and throat at some point in their lives without ever getting sick. In a few people, the bacteria overcomes the body's immune system and passes through the lining of the nose and throat into the blood stream where it can cause meningitis.

Meningitis is spread through exchange of respiratory droplets or saliva with an infected person. Only a small percentage of people who are exposed to the bacteria will develop meningitis. The bacteria that causes meningitis is not spread by casual contact or by simply breathing the air where a person with meningitis has been.

There is a vaccine that will decrease the risk of some types of meningococcal meningitis, but it does not totally eliminate risk of the disease.

Influenza is a contagious respiratory illness caused by influenza viruses that infect the nose, throat, and lungs. Symptoms can include fever, cough, sore throat, runny or stuffy nose, body aches, headache, chills, feeling tired, and sometimes vomiting and diarrhea.

Flu viruses are spread mainly by droplets made when someone with the flu coughs, sneezes, or talks. A person can also get the flu by touching something that has the flu virus on it and then touching his/her mouth, eyes, or nose.

There is a vaccine that can be received in the form of a flu shot or by nasal spray that can protect against the flu.

To receive additional information regarding these diseases, including locations to receive the vaccinations, please contact the Sullivan County Health Department at 423-279-2777.

PROTECTION OF PUPIL RIGHTS AMENDMENT

PPRA affords parents of elementary and secondary students certain rights regarding the conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include, but are not limited to, the right to:

- *Consent* before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED)—
 1. Political affiliations or beliefs of the student or student's parent;
 2. Mental or psychological problems of the student or student's family;
 3. Sex behavior or attitudes;
 4. Illegal, anti-social, self-incriminating, or demeaning behavior;
 5. Critical appraisals of others with whom respondents have close family relationships;
 6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;

7. Religious practices, affiliations, or beliefs of the student or student's parent; or
8. Income, other than as required by law to determine program eligibility.

- *Receive notice and an opportunity to opt a student out of –*

1. Any other protected information survey, regardless of funding
2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
3. Activities involving collection, disclosure, or use of personal information collected from students for marketing or to sell or otherwise distribute the information to others. (This does not apply to the collection, disclosure, or use of personal information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to, students or educational institutions.)

- *Inspect, upon request and before administration or use –*

1. Protected information surveys of students and surveys created by a third party;
2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
3. Instructional material used as part of the educational curriculum.

These rights transfer from the parents to a student who is 18 years old or an emancipated minor under State law.

Bristol Tennessee City Schools has developed and adopted policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. Bristol Tennessee City Schools will directly notify parents of these policies at least annually at the start of each school year and after any substantive changes. Bristol Tennessee City Schools will also directly notify, such as through U.S. Mail or email, parents of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parent to opt his or her child out of participation of the specific activity or survey. Bristol Tennessee City Schools will make this notification to parents at the beginning of the school year if the District has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys listed below and be provided an opportunity to opt their child out of such activities and surveys. Parents will also be provided an opportunity to review any pertinent surveys. Following is a list of the specific activities and surveys covered under this direct notification requirement:

- Collection, disclosure, or use of personal information collected from students for marketing, sales, or other distribution.
- Administration of any protected information survey not funded in whole or in part by ED.
- Any non-emergency, invasive physical examination or screening as described above.

Parents who believe their rights have been violated may file a complaint by contacting the Bristol Tennessee City Schools at 423-652-9451.

STUDENT RECORDS ANNUAL NOTIFICATION OF RIGHTS

Within the first three weeks of each school year, the school system shall notify parent(s) of students and eligible students* of each student's privacy rights.¹ For students enrolling after the above period, this information shall be given to the student's parent(s) or the eligible student at the time of enrollment.² The notice shall include the right of the student's parent(s) or the eligible student to:

- a. Inspect and review the student's education records;
- b. Seek correction of items in the record which are believed to be inaccurate, misleading, or in violation of the student's rights, including the right to a hearing upon request;
- c. File a complaint with the appropriate state or federal officials when the school system violates laws and regulations relative to student records;
- d. Obtain a copy of this policy and a copy of the student's educational records;
- e. Exercise control over other people's access to the records, except when prior written consent is given, or under circumstances as provided by law or regulations, or where the school system has designated certain information as "directory information." Parent(s) of students or eligible students have two weeks after notification to advise the school system in writing of items they designate not to be used as directory information. The records custodian shall mark the appropriate student records for which directory information is to be limited, and this designation shall remain in effect until it is modified by the written direction of the student's parent(s) or the eligible student.

PROMOTION, RETENTION, PLACEMENT

Monitoring of student progress is an ongoing responsibility of teachers, parents/guardians, and students. If academic difficulties are observed, the staff will evaluate the curriculum level and make feasible adjustments or counsel with the student as needed. Students may be moved to a lower level of the class. The parent/guardian will be notified when a significant class change has been made. Students who exhibit symptoms of discipline/personality conflicts may be given a different schedule. Students may also be recommended for the alternative school program.

Students are expected to pass all grade subjects in order for them to have fully benefited from the curricular offerings.

If the intervention strategies used were not successful and students fail one or more subjects, they will be referred to a review team for evaluation. The review team shall be composed of an administrator, guidance counselor, and two or more teachers. The team will provide an in-depth study of the entire academic record (K+) to determine the best program for the student.

The team will recommend one of the following courses of action:

1. Promotion
2. Summer School
3. Individual evaluation and counseling
4. Placement
5. Retention - Light's Retention Scale will be used whenever retention is a possibility. A student is not required to repeat a course or grade with a teacher with whom he/she has failed unless no other teacher has been assigned a section of that course or that grade.

There will be an opportunity for a conference with the student and parent/guardian before action is taken. A copy of this policy is available in its entirety in the school office.

PARENT TEACHER ASSOCIATION

The Tennessee Middle PTA is a vital part of our program and provides opportunities for parents/guardians to remain active in the education of their children. All parents/guardians are strongly encouraged to join the PTA, attend meetings, and support the various PTA sponsored activities. Additionally, there are several opportunities for parent volunteers in our school through the PTA organization.

PERSONAL ITEMS

For the student's protection, it is strongly recommended that the student's name be on all books, jackets, coats, pocketbooks, gym clothes, and all personal items that are brought to school. It is also recommended that students not wear expensive jewelry or items of clothing. If lost, the school will take every reasonable action to retrieve the lost item; however, the school cannot be responsible for such items under any circumstance. Articles which can be construed as "playthings" (i.e., chains, large medallions, spinners, water pistols, play guns, yo-yos, etc.) or other items that may be disruptive to the educational atmosphere (laser pens or pointers, electronic games, baseball cards, skateboards) are not to be brought to school at any time. These and other items, which are considered to be disruptive to the educational process, will be confiscated.

SCHOOL MESSENGER

School Messenger is a program used to notify students, parents/guardians, and staff of upcoming events. Contact information must remain current; parents/guardians are responsible for notifying the school of any phone and/or address changes. Phone, text, and email messages are the means by which notification is sent.

SKATEBOARDS

Skateboards are not permitted on school grounds at any time. They will be confiscated, and violators will be subject to disciplinary action.

SOCIAL FUNCTIONS (including Athletic Events)

During the school year, there may be functions that provide both social and educational opportunities for students. The following rules have been developed and will be enforced at each of these functions:

1. Only Tennessee Middle students will be allowed to attend (exception: all sports events).
2. Students (or visitors at athletic contests) who exhibit behavior problems may not be allowed to attend or may be removed at any time.
3. Regular school rules and regulations apply at all times.
4. Students may not enter the event after the first 30 minutes of starting time unless accompanied by a parent (except for sports events).
5. Loitering outside the building will not be tolerated.
6. Students may not leave the event early unless a parent comes to pick up the student.
7. If a student is suspended (OSS) the day of an athletic event, a practice, or any other social activity, the student will not be allowed to attend the event. This includes athletes and student spectators.

SPECIAL POPULATIONS

Bristol City Schools offers special education services for students with certified disabilities. Referrals for special education services may be made by teachers or parents. For further information, contact the resource teacher, classroom teacher, school counselor, administrator, or the Director of Special Education at (423) 652-2333. Special education services are accessed through a process of Referral, Evaluation, and Eligibility.

School Aged Children

The process of accessing services for school aged children begins with the child's school and teacher. If you believe your child may need special education services, the first step is to contact the school to discuss your concerns with your child's teachers. Decisions involving a referral for special education are individual to the needs of each child. You may also contact the Student Service Department at (423) 652-9233 any time to connect with someone who can assist with questions specific to your student.

Early Intervention

Federal law guarantees the right to a free and appropriate public education. Bristol Tennessee City Schools is responsible for locating and evaluating children who are suspected of having a developmental delay or disability ages 3 through 21 who live within the city limits

of Bristol, TN. If it is determined that the disability interferes with the child's learning, early childhood special education and/or other additional services may be recommended. If you suspect a child may have a developmental delay or disability, please contact the Student Services Department at (423) 652-9233.

Tennessee Disability Pathfinder

Tennessee Disability Pathfinder ("Pathfinder") helps people with disabilities, their family members, educators, and other professionals find and access resources, support, and services available to meet their needs. They connect individuals to appropriate community resources. Their diverse staff includes professionals, family members, and/or individuals with disabilities that have many years of experience working in the disability-field. Parent(s)/Guardian(s) may access these resources by contacting our office 1-800-640-4636, searching our resource directory, and checking our community calendar. For additional information, please visit <https://www.tnpathfinder.org/>

Other helpful resources for parent(s) / guardian(s):

- Tennessee Department of Education, Division of Special Education <https://www.tn.gov/education/student-support/special-education.html>
- Support and Training for Exceptional Parents (STEP), 712 Professional Plaza, Greeneville, TN 37745, Phone: (423) 639-2464, <http://www.tnstep.org>.

TECHNOLOGY GUIDELINES

Access to the Internet

Every student will have access to electronic media including access to the Internet. The school system makes every effort to prevent access to inappropriate Internet sites among students and staff. An Internet filter system is used that blocks accesses to inappropriate sites, and the software is updated on a regular basis. The activity of school-issued is also tracked by the technology department so inappropriate activity can be identified. If access to the Internet is a concern, parents are encouraged to meet with the school principal.

Media Consent and Release Liability

Throughout the school year, BTCS may highlight students in efforts to promote BTCS activities and achievements. For example, students may be featured in materials to increase public awareness of our schools through newspaper, radio, television, the internet, DVDs, displays, brochures, or other types of media.

For school and school-related programs, I understand that my child may be interviewed, photographed, videotaped, and/or voice recorded and his/her name, image, likeness, and voice may be used in BTCS- approved photographs, videos, publications, news media, and web pages for special projects or publicity aimed at promoting school activities and sound teaching practices. I understand the contents of the interview, photograph, video, or voice recording may be published, posted, distributed, or aired to the public.

I understand that, if the subject of a media release, my child will be under the supervision of a school staff member while being interviewed, filmed, or photographed, unless my child is part of a general background or group scene in which my child is not specifically identified. During such a session or interview, my child reserves the right to refuse to answer any questions or participate in any discussion that make him/her feel uncomfortable or embarrassed, and at any time my child and/or the supervising school agent reserves the right to terminate the interview, photo, or video session.

I understand that BTCS is under no obligation to publish, post, distribute, or air the image, photo, videotape, and/or voice of my child. I understand that neither I, nor my child, will receive monetary compensation for allowing my child's image, voice, or likeness to be used, and that my child's appearance or the use of his/her voice in any publication, photo, televised form, or other media release does not grant any ownership rights to me or my child.

I further release and relieve BTCS, its director, employees, and other representatives from any liabilities, known or unknown, arising out of the use of any media release material contemplated herein.

I understand that this Media Opt-Out does not apply to photos, videos, and other recordings taken during a student's participation in school-sponsored extracurricular activities, including but not limited to, athletics, school performances, and awards programs.

To opt-out of the above **Media Consent and Release Liability**, please complete the required form which may be obtained in the office at your child's school. The form is only valid for the school year in which it is completed.

Computer Network and Email Responsible Use Policy for Students and Employees

The Bristol Tennessee City School System (BTCS) may provide students and employees with access to the Internet, school network, and other electronic resources to meet their school-related needs.

Employees working with students will help students develop the critical thinking skills necessary to discriminate among information resources, to identify information appropriate to their age and developmental levels, to evaluate and use information to meet educational goals that are consistent with the district's student learning outcomes, and to develop safe practices when using the Internet and other on-line activities. BTCS will post links to online Internet safety resources for community members, parents, and students as well as offer staff development sessions to educate staff members. Students may have access to the Internet ONLY with a teacher's permission and ONLY for curricular needs.

Access to the Internet through school resources is a privilege, not a right, and may be revoked for inappropriate or unauthorized use as determined by district authorities. All students are responsible for contacting teachers immediately if they discover or are aware of inappropriate sites or in appropriate or unauthorized use. Because all computer hardware and software belong to the board, users have no reasonable expectation of privacy, including the use of email communications. BTCS archives all non-spam emails sent and/or received on the system for a maximum of 12 months or in accordance with *Records Management for Municipal Governments*. After the set time has elapsed, email communications may be discarded unless notification of pending litigation or other good cause exists for retaining email records. The board of education will review these guidelines annually during board work sessions.

Unless specifically authorized, the district prohibits the following activities and any others determined to be unacceptable

uses of school system technology:

<ul style="list-style-type: none"> • Allowing another person to use an assigned account. • Use of technology for non-work or non-school related communications. • Use of technology to access obscene or pornographic material. • Use of technology to transmit material likely to be offensive or objectionable to recipients. • Use of technology to communicate through email for non-educational purposes or activities. • Use of technology to participate in inappropriate and/ or objectionable discussions or newsgroups. • Use of technology to disseminate hate mail, harassment, discriminatory remarks, or other antisocial communication. • Use of technology to plagiarize any information whether that results in a copyright violation. • The illegal installation, distribution, reproduction, or use of copyrighted software on district computers. • Use of technology to intentionally obtain or modify files, passwords, or data belonging to any other users. 	<ul style="list-style-type: none"> • Use of technology to misrepresent other users on the network. • Use of technology for fraudulent copying, communications, or modification of materials in violation of local, state, and federal laws. • Loading, downloading, or use of unauthorized games, programs, files, or other electronic media, including peer-to-peer applications used to download songs, movies, or software illegally. • Malicious use of computers or the network to develop or distribute programs that harass other users, infiltrate a computer system, and/ or damage the software or components of a computersystem. • Destruction or theft of district hardware or software. • Use of technology to facilitate any illegal activity. • Use of technology for commercial or for-profit purposes. • Use of technology for product advertisement or political lobbying. • Use of technology to read another's mail or files without their consent.
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Violation of the above is subject but not limited to the suspension and/ or dismissal of all parties involved.

Additionally, the district and/ or its designees reserve the right to pursue civil and/ or criminal prosecution as the situation warrants. In addition, an annual review of the network and data security protocols will be executed by the technology department and user passwords will be reset at a regular interval. A more extensive review by an outside source will take place every three years.

This policy is for the mutual protection of BTCS, its employees, and its students. BTCS respects certain rights to self-expression and concerted activity. This policy should not be interpreted or applied in a way that would interfere with the rights of employees to self-organize, form, join, or assist labor organizations or to engage in other concerted activities protected under the Professional Education Collaborative Conferencing Act. Because the policy deals with BTCS resources/devices, however, BTCS retains full editorial control as to any access, use, publication, or other activity relating to students.

Student Email Guidelines

It is the policy of the Bristol Tennessee City Schools that student email will be used in a responsible, legal, and ethical manner. Failure to do so will result in the termination of email privileges for the user. The use of the email must be in support of education and research and must be consistent with academic actions of the Bristol Tennessee City Schools. Use of the email for any illegal or commercial activities is prohibited.

<u>A responsible email user will:</u>	<u>A responsible email user will NOT:</u>	<u>A responsible email user must be aware that:</u>
<ul style="list-style-type: none"> • Use language that is considered appropriate. • Be polite. • Send information that other users will not find offensive. • Never reveal personal information about any user such as address, telephone number, credit card numbers, social security number, etc. • Not share passwords with anyone. 	<ul style="list-style-type: none"> • Send or display offensive messages or pictures. • Use obscene language • Harass, insult, defame, or attach others • Damage computers, computer systems or computer networks • Hack or attempt unauthorized access • Violate copyright laws • Trespass in another's folders, work, or files • Intentionally misuse resources • Use another's password or other identifier (impersonation) • Use the network for commercial purposes • Buy or sell on the Internet 	<ul style="list-style-type: none"> • Use of the email is a PRIVILEGE, not a RIGHT. • Email will be filtered for inappropriate content. • Email is not guaranteed to be private and may be searched/reviewed at any time. • Violation of this policy will result in the possible loss of email privileges • Persons issued an account are always responsible for its use/ content.

Requested Student Laptop Usage Fee

<ol style="list-style-type: none"> 1. The requested fee will be \$50 per year for grades 4-12. Any repair costs will be charged as listed below regardless of grade level. 2. The requested fee is payable when the computer is assigned to the student. The requested fee can be paid online during new/returning student registration. A Fee Waiver Form is available from the school secretary as well as during the on-line registration process. 3. Should a student withdraw, a pro-rated refund can be issued upon written request, provided the laptop, charger, and backpack are returned in working/acceptable order and in good condition. 4. Refunds will be in the amount of \$5 for each month (August – May) upon written request from the parent/guardian and approval at the school level. This will ensure the laptop is returned and in working/ acceptable condition. 5. Funds will be used to assist with the repair and maintenance of the computers. 6. Willful and deliberate damages to the computers will cause Bristol Tennessee City Schools to charge the student/ parent the full cost of the replacement or repairs of the computer. Such cases will be considered vandalism and may be turned over to the Bristol Tennessee Police Department. 7. ALL damage incidents will be investigated by school administration and technology staff. 8. Damage that does not affect the functionality of the machine will be documented but may not be repaired until deemed necessary by BTCS staff. 9. The Requested Usage Fee will NOT cover repairs from issues resulting from: <ul style="list-style-type: none"> • Damage because of willful intent. Willful damage will be considered vandalism. This includes keys missing from the keyboard or initials carved into the laptop case. • Damage because of negligence (i.e., the laptop is placed in an unsafe location or position, misuse or laptop not handled properly. i.e., Drop Damage). 	<ul style="list-style-type: none"> • Damage caused by use with products not distributed by BTCS. • Damage resulting in a broken screen. • Damage because of a pet. • Damage because of the violation of the RUP (i.e., involving food, drink or other liquid on or near the laptop). • Damage caused by operating the product outside the permitted or intended uses described by BTCS. • Damage caused by service performed by anyone who is not a representative of BTCS Technology Department. • Damage to a part or product that has been modified to alter functionality or capability without the written permission of BTCS. • Damage that is cosmetic, including, but not limited to scratches, dents, and cracks in the case, that does not otherwise affect functionality or materially impair your use. • Any issue when the BTCS Asset Tag or Dell Service Tag numbers have been removed. • Loaning your laptop or charger to another student. • Leaving the laptop or charger unattended. <ol style="list-style-type: none"> 10. A student will be made a day-user until the repair fine has been paid. If the student is a temporary home-bound student, they may be required to resort to pencil and paper until they can return to school for in-person instruction, at which time they will be made a day-user until the repair fine has been paid. Any deviation from this procedure must be approved by the principal of the student's school.
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Replacement Fines

Item	Item Fine	Item	Item Fine
LCD Screen	\$100.00	Hard Drive	\$70.00
Top Lid Assembly	\$50.00	Battery	\$100.00
Keyboard	\$25.00	Bottom Assembly	\$50.00
Palm Rest	\$40.00	AC Adapter and Cord	\$42.00
Motherboard	\$240.00	Entire Laptop	\$550.00
		Backpack	\$58.00

TELEPHONES AND TELEPHONE MESSAGES

School telephones are for official and emergency use only. These phones are to be used by a student only with permission from a teacher or office staff. All arrangements for rides, social activities, going home with friends, etc., should be made prior to coming to school. It is important to maximize time on task for all students while minimizing classroom interruptions; therefore, office personnel **will not** interrupt classes to deliver non-emergency messages to students.

TESTS AND SEMESTER EXAMS

Tennessee Middle School will follow the BTCS Assessment schedule for Benchmarks and other assessments which can be found on the BTCS website. During Quarter 4, TNReady state testing results will be factored into the student's final grade.

TUITION

ATTENDANCE OF NON-RESIDENT STUDENTS

1. Students residing outside the boundaries of the school system may attend schools within the school system as outlined in School Board Policy 6.204.
2. Tuition applications must be submitted to the Student Services office and approved by the Supervisor of Student Services (the Director's designee).
3. If the student resides in the state of Tennessee, the parent/guardian must pay a tuition fee established by the Board. If residing in a state other than Tennessee, they must pay a tuition fee established by the State Department of Education.
4. Tuition shall be paid to Bristol Tennessee City Schools and may be made in whole or two parts according to dates set by the director of schools. The first part shall be paid prior to the first day of school. If the parent/guardian fails to make payment in the required time, the

- principal shall notify the Student Services Supervisor in writing and the student will be subject to expulsion.
5. Students whose parents/guardians become residents within the school district will be refunded any unused portion of the tuition on a pro-rated basis.
 6. Middle school or senior high students who fail one or more subjects during the last school year may be either placed on probation the next school year following such failures or may be asked not to re-enter Bristol Tennessee City Schools the following year. The decision shall be derived through a conference between the principal and the parents. The conference may include other faculty members or school officials who have knowledge relevant to the case.
 7. Tuition students or parents/guardians of tuition students who cause undue hardship to teachers, other students or administrators may result in the student being asked to terminate their attendance in Bristol Tennessee City Schools. Each case requires that the principal shall notify the Director of Schools in writing of the problem and, in turn, the Director of Schools, or designee, shall notify the parents/guardians of the date of the termination.

When parents/guardians provide false information concerning residency or guardianship, the student(s) will be dropped from the roll of the school they attend and must return to their home school.

When parents/guardians fail to complete a tuition application, students may be withdrawn from enrollment and they must be enrolled in their residential school district. The principal's initial and continuing approval of tuition and transfer applications are contingent upon the student's ability to maintain acceptable attendance and behavior standards, including on-time arrival for the school day and all classes.

In addition, TCA 49-6-3003 provides that:

- (c) (1) (A) Any parent, guardian, or other legal custodian who enrolls an out-of- district student in a school district and fraudulently represents the address for the domicile of the student for enrollment purposes is liable for restitution to the schooldistrict for an amount equal to the local per pupil expenditure identified by the Tennessee department of education for the district in which the student is fraudulently enrolled.
- (2) (A) Restitution shall be cumulative for each year the child has been fraudulentlyenrolled in the system. Such restitution shall be payable to the school district and, when litigation is necessary to recover restitution, the parent, guardian, or other legal custodian shall be liable for costs and fees, including reasonable attorneys' fees, incurred by the school district.

VISITORS

In order to maintain the conditions and atmosphere suitable for learning, no person shall enter onto school buses, or during school hours, enter upon the grounds or into the buildings of any school, exceptstudents assigned to that bus or school, the staff of the school, parents/guardians of students, and otherpersons with lawful and valid business on the bus or school premises. Violators could be charged with aClass A misdemeanor. (TCA 49-6-2008) Any person improperly on the premises of a school shall depart on the request of the school principal.

All visitors shall report to the school office when entering the school. Authorization to visit elsewhere in the building or on the school campus will be determined by the principal or his/ her designee. All persons, other than enrolled students and employees of the school, shall obtain a visitor's pass by scanning a driver's license and then shall prominently display a visitor's pass. Visitors and parents should not go to rooms or wait outside of classroom doors without prior approval from office personnel. Office personnel will help you if you need to speak with a student or if you have lunch money, books, and notes to be delivered.

Students from other schools, including students from other Bristol Tennessee City Schools, may not visit other schools during the school day. If the visit is after school, the visitor must follow the procedures stated above. Requests from students to bring friends, relatives, or others to school will not be approved.

The principal or his/her designee has the authority to exclude from the school premises any persons disrupting the educational programs in the classroom or in the school, disturbing the teachers or students on the premises, or being on the premises for the purpose of committing an illegal act. The principal shall engage law enforcement officials when he believes the situation warrants such measures.

Salespersons and solicitors shall not contact principals during the school day without written permission from the Director of School's office. Written permission shall not be necessary if the school principal requests the visit of the salesman or solicitor.

WEBSITE

Tennessee Middle School maintains a website as a part of the Bristol Tennessee City Schools' website at tms.btcs.org. The site is in a constant state of development. It is maintained as an additional source of information about our school and as a communication tool for parents/guardians and other interested parties.

ADDRESSES FOR OTHER AREA MIDDLE SCHOOLS

<p>Listed below for your convenience are the addresses for all the away ballgames. If you have further questions, please do not hesitate to call the office.</p>		
<p>BLOUNTVILLE MIDDLE SCHOOL 1651 Blountville Blvd. Blountville, TN 37617 423-354-1600</p>	<p>HAPPY VALLEY MIDDLE SCHOOL 1630 Warpath Lane Elizabethton, TN 37643 423-547-4071</p>	<p>SCIENCE HILL HIGH SCHOOL 1509 John Exum Pkwy. Johnson City, TN 37604 423-232-2190</p>
<p>CHURCH HILL MIDDLE SCHOOL 208 Oak St., Church Hill, TN 37642 423-357-3051</p>	<p>HOLSTON MIDDLE SCHOOL 2348 Highway 75 Blountville, TN 37617 423-354-1500</p>	<p>T. A. DUGGER JR. HIGH SCHOOL 306 W. East St. Elizabethton, TN 37643 423-547-8025</p>
<p>COLONIAL HEIGHTS MIDDLE 415 Lebanon Dr. Kingsport, TN 37663 423-354-1360</p>	<p>INDIAN TRAIL MIDDLE SCHOOL Car-Mol Dr. Johnson City, TN 37601 423-610-6000</p>	<p>UNICOI MIDDLE SCHOOL 600 S. Mohawk Dr. Erwin, TN 37650 423/743-1653</p>
<p>DANIEL BOONE HIGH SCHOOL 1440 Suncrest Dr. Gray, TN 37615 423-477-1600</p>	<p>JOHN SEVIER 1200 Wateree St. Kingsport, TN 37660 423-378-2450</p>	<p>VIRGINIA MIDDLE SCHOOL 501 Piedmont Avenue Bristol, VA 24201 276-821-5660</p>
<p>DOMTAR PARK (Kingsport) 1414 Riverport Road Kingsport, TN 37660</p>	<p>JONESBOROUGH MIDDLE SCHOOL Forest Drive, Jonesborough, TN 37659 423-753-1190</p>	<p>VOLUNTEER HIGH SCHOOL 1050 Volunteer Blvd. Church Hill, TN 37642 423-357-3641</p>
<p>EAST MIDDLE SCHOOL 4500 weaver Pike Bluff City, TN 37618 423-354-1801</p>	<p>RIDGEVIEW ELEMENTARY SCHOOL 252 Sam Jenkins Rd Johnson City, TN 37615 423-788-7340</p>	<p>WHITE TOP CREEK PARK 151 Sportsway Drive Bristol, TN 37620</p>
<p>ELIZABETHTON HIGH SCHOOL 907 Jason Witten Way Elizabethton, TN 37643 423-547-8015</p>	<p>ROSS N. ROBINSON MIDDLE SCHOOL 1517 Jessee St. Kingsport, TN 37664 423-378-2200</p>	
<p>GREENEVILLE MIDDLE SCHOOL 433 E. Vann Road Greeneville, TN 37743 423-639-7841</p>	<p>ROTARY PARK 100 Ash Street Bristol, TN 37620</p>	